

Eagles Nest ELUMINATUS of Newnan

COURSE Catalog 2018-2019

Eagles Nest Eluminatus of Newnan is a Non-traditional Education Center ACCF accredited fully through the Georgia Accrediting Commission <http://gac.coe.uga.edu/member-schools/> It was created by homeschool families that are supportive of a homeschooling parents' role in educating their children. The goal of Eluminatus is to connect outstanding, credentialed tutors with parents where additional help is desired, in a loving and Christian environment.

Each course qualifies for Core or Elective credit towards the Georgia high school graduation requirement unless stated otherwise in the description. Classes are taught at a college-prep level. Each course is for the length of the entire school year unless noted otherwise. Students may register for one course, or for multiple core or elective courses. Students should plan to spend at least one hour per day, per class, on their coursework outside of the scheduled class time.

Please read the following information before registering to be sure that Eluminatus is a good fit for your family.

Classes meet weekly on Thursdays, August 16, 2018 to May 9th, 2019, for Lecture and Lab. Students are to complete all work at home to be ready for class each week. EN and Tutors reserve the right to dismiss students for lack of attendance, non-completion of assignments, or conduct.

ENROLLMENT is open from April 1st to June 30th, \$40 fee per family, Late enrollment July 1st to July 15th, \$70 fee per family, Super Late enrollment July 16th to Aug. 1st, \$100 fee per family. **There will be absolutely no registrations after Aug. 1, 2018.** The course descriptions, tuition, and enrollment forms, are available online, but must be mailed with your non-refundable enrollment fee. Space is limited.

ORIENTATION and FINANCIAL COMMITMENT IS MANDATORY - There are no exceptions, so please make arrangements to be at orientation. We want you to be fully informed as you sign your financial commitment. **All students and at least one parent are required to attend one of the Orientation meetings and sign the Statement of Cooperation.** This is the agreement to abide by the Information, Conduct (student handbook), and Church Policy, located on www.enchea.com under the Academics tab for Eluminatus. **Financial commitment forms are signed at Orientation.**

Materials and Lab Fees: are due July 15th paid directly to the tutor and are non-refundable.

Tuition: The first tuition payment is due August 1st. If classes are dropped for low enrollment, your fees are refundable. If you drop classes after July 15th, you must still pay the Materials/Lab fees. Once classes begin, you are committed for one semester at a time. If you drop classes after August 1st, you still owe your first semester tuition in full. You must notify us by no later than November 10th if you wish to drop for 2nd semester or you still owe for the 2nd Semester tuition in full.

Parent Service Requirement: All parents are required to serve a few times a year on Parent Squad to support the program Directors. The goal of Parent Squad is to keep the students safe, to make sure they observe the behavior guidelines and the church policies. A Sign-Up Genius will be set up for you to choose the dates you want to serve. Parents are responsible for finding their own subs from among other registered families if unable to serve on their assigned day. **We take your student's safety seriously; failing to arrange for a sub or simply not showing up is considered a breach of the Statement of Cooperation and will result in a \$50 fine.**

Grades: As homeschool parents, per your Declaration of Intent to Homeschool, you are responsible for your student's grades. The tutors you hire through Eagles Nest will issue grades to you, the parent, by various methods and you will need to retain them. If you choose to use a transcription service, you will forward the grade reports to the service. Tutors will make grades available upon request, via returned work, via online grading system, or by email. Eagles Nest requires a tutor to make grades available to you at least quarterly and at the end of each semester. We do not retain grades or transcripts within Eagles Nest Eluminatus or Bridge.

Official Transcripts and college planning may be obtained for an Additional FEE and signed annual agreement - through Georgia Accrediting Commission's Eluminatus of Newnan, GAC Center Manager, Jennifer Switzer, on an accredited track. She provides Transcript support as a school guidance counselor would. Her information and directions are available on our website and at the end of the course list. Parents may choose to compile their student's own transcripts on an independent track. Other sources are listed at the GAC site www.coe.uga.edu/gac/standards/non_traditional_ed_ctr.html

Contact information Eluminatus and Bridge:

Lisa June, Director of Bridge and Eluminatus

Email: lisa.june1911@yahoo.com

Melissa Odom, Assistant Director Bridge/Eluminatus

Email: melodom@me.com

Jennifer Andujar, Assistant Director Bridge/Eluminatus

Email: jlandujar@bellsouth.net

TUTORS

Name: Abt, Laurie

Email: rlabt2@yahoo.com

Class: World History Modern Era, Brit Lit, French 1, French 2, World Lit, Private Tutoring

Name: Antrim, Maria

Email: mariaantrim@mac.com

Class: Spanish 1, Spanish 2, Spanish 3, Spanish Basics

Name: Blanchard, Martha

Email: blanchards4@gmail.com

Class: Physical Science

Name: Bradfield, Michele

Email: norskepeach@yahoo.com

Class: Reading Foundations, Language Arts Fundamentals, Private Tutoring

Name: Chappell, John

E-Mail: sfa2495@yahoo.com

Class: Martial Arts

Name: Dunklin, Lynn

E-Mail: lyndunk@aol.com

Class: Biology, Marine Biology

Name: Greco, Susan

Email: pilgrimsue@live.com

Class: American Sign Language 1,2 and 3

Name: Kicklighter, Catherine

Email: theartescape@hotmail.com

Class: Speech, Theater

Name: Owenby, Amanda

Email: amandaonb@gmail.com

Class: Anatomy & Physiology

Name: Parker, April

Email: apcreativeartist@bellsouth.net

Class: MS Art, HS Art - Painting

Name: Peacock, Rhonda

Email: email4rhonda@gmail.com

Class: Geography, American History, General Science 4-6th, Cursive, Intro to Computing HS Health, Foundations in Personal Finance, Private Tutoring

Name: Rowe, Daryl

Email: the-rowses@hotmail.com

Class: US History, U.S. Government/Economics, HS Art 1, MS Science Intro to Physical Science

Name: Switzer, Jennifer

Email: jswitzer456@gmail.com

Class: MS English, Freshman English, American Lit. Private Tutoring

Name: Tardie, Jan

Email: mjtardie@numail.org

Class: Algebra 1 & 2, Geometry, Saxon 1/2 Pre-Algebra, Advanced Math

Priv. Tutoring

Name: Tohal, Cathy

Email: ctohal@yahoo.com

Class: Saxon 5/4, Saxon 6/5, Saxon 7/6, Saxon 8/7

Name: Walker, Jamie

Email: jamwalker@gmail.com

Class: Chemistry, Computer Programming

For transcribing information & fees contact:

Eluminatus GAC Center Manager and Transcription

Name: Jennifer Switzer

Email: entranscripts@gmail.com

Eagles Nest Board: encheaboard@gmail.com

Rhonda and Chris Abercrombie

Lori and Jamie Walker

Kelli and Kevin Yarbrough

Jeff and Kelly Myers

Mail Class Tuition Payments to: **EN Treasurer, Lori Walker, PO. Box 158, Sharpsburg, 30277**

Eluminatus class Schedule 2018-2019

8:15-9:40	9:45-11:10	11:15-12:40	12:45-1:10	1:15-2:40	2:45-4:10
	HS US History Rowe	HS Art 1 Rowe	L		HS Government and Econ. Rowe
HS French 1 Abt	HS World Literature Abt	HS Modern World History Abt	U	HS Brit Literature Abt	HS French 2 Abt
HS Saxon Adv. Math Tardie	HS Saxon Algebra 2 Tardie	HS Algebra 1 Tardie	N		HS Geometry Tardie
HS Biology – Dunklin	HS Marine Biology Dunklin		C		HS Health (1 st Semester only) Peacock
HS Anatomy/Physiology Owenby	HS Physics TBA	HS Physical Science Blanchard	H	HS Forensic Science June	Personal Finance (2 nd semester only) Peacock
HS Spanish 1 Antrim		HS Spanish 2 Antrim	-	HS Spanish 3 Antrim	
HS Bible Walker	HS Computer Programming Walker	HS Chemistry Walker		1:15-2:15 HS Freshman English Switzer	2:45-3:45 HS American Literature Switzer
	HS Painting Parker	Martial Arts Chappell	-		Martial Arts Chappell
	10:00-11:00 HS Am. Sign Lang. 1 Greco	HS Am. Sign Lang. 2 Greco	-	HS Am. Sign, Lang. 3 Greco	
HS Drama Kicklighter	HS Public Speaking Kicklighter				

As a Guide, Georgia's State High School Graduation Requirements: Georgia public high schools use the following standards. Students should check the requirements needed by their college-of-choice to fine-tune the courses they take in high school:

English/Language Arts* 4, Mathematics* 4, Science* 4 (The 4th science unit may be used to meet both the science and elective requirement), Social Studies* 3, CTAE and/or Modern Language/Latin and/or Fine Arts 3, Health and Physical Education* 1, Electives 4

TOTAL UNITS (MINIMUM) 23 *Required Courses and/or Core Courses

HOPE Scholarship: Requires 4 "Courses of Rigor" to be eligible for HOPE monies

ENGLISH / LANGUAGE ARTS

FRESHMAN ENGLISH

Instructor: Mrs. Jennifer Switzer

Course Description: Time: 1-hour class Credit: English/Lang Arts 1.0 Minimum Students 5 9th-12th grade

This course will focus on improving the grammar, writing, thinking, and reading skills needed for academic success. In addition to mastering grammar concepts, the class will cover various purposes for writing. Students will explore descriptive, persuasive, analytical, comparison/contrast, and expository writing using MLA format. The class will analyze several novels to develop skills of literary analysis. Students should expect to spend 1.5 hours daily on assignments and reading. This course is NOT an introduction to grammar; rather, it is mastery of grammar skills. If a student is not familiar with grammar, completing Easy Grammar Plus or a similar textbook in the summer *prior* to August is highly encouraged. This required course will provide one Carnegie unit of credit towards the English/Language Arts graduation requirement.

Students need to obtain: BJU Writing & Grammar 9 (3rd edition) ISBN: 978-1-60682-239-5 and the following novels: *To Kill a Mockingbird*, *Merchant of Venice* (play), *Old Man & The Sea*, *Call of the Wild* and *Tuesdays with Morrie*. Additionally, a 3-ring binder with paper, pencils, pens, and access to a reliable computer with internet access and printer are required. Materials/Copy fee: \$20 payable to the instructor

Tutor Fee: \$405 and administrative fee \$45 (Bartering is available. Please check with tutor.)

Total Class fee if paid in full: \$450 or 9 monthly payments of \$52 including finance charge

AMERICAN LITERATURE AND COMPOSITION

Instructor: Mrs. Jennifer Switzer

Course Description: Time: 1-hour class Credit: English/Lang Arts 1.0 Minimum Students 5 10th -12th grade Students will study the development of American literary periods from pre-Revolutionary America to present. They will read and analyze several American novels, short stories, poems, and plays. Assignments will include writing essays demonstrating the student's comprehension of plot and literary period relevance, author intent, and author's use of literary techniques. Students should expect to spend 1.5 hours daily on assignments and reading. This required course will provide one unit of credit towards the English/Language Arts graduation requirement. Students should be familiar with correctly citing sources and MLA format.

Prerequisite: None, open to 10th-12th graders.

Materials Students need to obtain: (yellow cover of street scene) *The Language of Literature: American Literature* by McDougal Littell ISBN 978-0395931813. The following novels will be used and ample notice will be given prior to use for class: *The Red Badge of Courage* and *The Autobiography of Benjamin Franklin*. Additional novels will be assigned for those students desiring extra credit. Additionally, a 3-ring binder with paper, pencils & pens, and access to a reliable computer with internet access and printer are needed.

Materials/Copy fee: \$20 payable to the instructor

Tutor Fee: \$405 and administrative fee \$45 (Bartering is available. Please check with tutor).

Total Class fee if paid in full: \$450 or 9 monthly payments of \$52 including finance charge

BRITISH LITERATURE AND COMPOSITION

Instructor: Mrs. Laurie Abt

Course Description: Time 1.5-hour class Credit: English/Lang. Arts 1 Min. students: 4 10th -12th grades

Students in this course will explore centuries of British Literature from the Middle Ages to the present through a variety of genres. Students will become familiar with great works of English literature, develop an appreciation of different styles and methods, gain an understanding of literary criticism, learn and apply literary terms, analyze the literary elements of the passages and interpret literary selections. Writing skills will be developed through essays and creative writing. Student should expect to spend 1.5 hours daily on assignments and reading. Students should be familiar with correctly citing sources and MLA format.

Prerequisite: none, open 10- 12th graders

Materials Student needs to obtain: *The Language of Literature*, McDougal Littell, ISBN 0-395-93182-7 (available used at a variety of websites) Novels: *Pride and Prejudice*-Jane Austen; *Frankenstein*-Mary Shelley; *A Tale of Two Cities*-Charles Dickens; *Animal Farm*-George Orwell; *Macbeth* (included in the survey text above)

Materials/Copy fee: \$20 payable to the instructor

Tutor fee: \$405 and administrative fee \$45

Total Class fee if paid in full: \$450 or 9 monthly payments of: \$52 including finance charge

WORLD LITERATURE AND Composition

Instructor: Mrs. Laurie Abt

Course Description: Time 1.5-hour class Credit English/Lang. Arts 1 Min. students: 5 10th-12th grades

Students in this class will explore the literature, arts and history from around the world, past and present. They will deepen their cultural awareness through examination of the literary traditions and perspectives from around the world. As we examine selections from world literature, from ancient to modern day, we will consider the context that shaped these literary works. Students will read and analyze novels, short stories, poems, plays and non-fiction from Ancient Greece and Rome, Asia, Africa and the Middle East. This course will also include a study of grammar and vocabulary as a way of learning more about language and improving writing skills. Writing will be focused on literary analysis, compare/contrast writing, and persuasive writing, along with journal responses, quick writes and in-class discussions and presentations. In addition to the test listed below, there will be additional novels assigned throughout the year.

Prerequisite: None, open 10-12th graders

Materials Student needs to obtain: World Literature, McDougal Littell, 2006. ISBN: 0-618-60149, notebook, pen/pencil, and paper.

Materials/Copy fee: \$20 payable to the instructor

Tutor fee: \$405 and administrative fee \$45. **Total Class fee if paid in full: \$450 or 9 monthly payments of: \$52 including finance charge**

FOREIGN LANGUAGE

SPANISH 1

Instructor: Mrs. Maria Antrim

Course Description: **Time:** 1 ½ hour class **Credit:** Foreign Lang 1 **Minimum Students** 6

An introduction to writing, speaking, listening and understanding the Spanish language. Students will be exposed to basic grammar and vocabulary. The student will learn to build sentences in present tense, make and answering questions, and proper use of adjectives, articles, verbs, pronouns, and be able to practice and improve their reading and comprehension skills. Spanish speaking countries will be studied. Upon successful completion of Spanish I, one full credit will be earned. Daily homework

Materials Student Needs to obtain: textbook Abeka Por Todo El Mundo 1A (62375) and Vocabulary Book (19925) (approx. \$41 and \$20. May be purchased used or through www.abeka.com)

Materials/Copy fee: \$20 payable to the instructor

Tutor fee: \$315 and administrative fee \$45

Total Class fee if paid in full: \$360 or 9 monthly payments of: \$42 including finance charge

SPANISH 2 **Hope Scholarship course of rigor*

Instructor: Mrs. Maria Antrim

Course Description: **Time:** 1 ½ hour class **Credit:** Foreign Lang. 1 **Minimum Students** 6

This course includes reviewing lists of Spanish I vocabulary, and other grammatical forms. We will extend the knowledge learned in Spanish I by introducing new grammar tenses, verbs, vocabulary and an enriched use of adjectives, pronouns and others. We will continue to practice our reading comprehension, writing, listening and conversational skills, as well as expanding student knowledge of other Spanish speaking countries and their culture. Upon successful completion of Spanish II, one full credit will be earned. Daily homework

Prerequisite: Completion of Spanish I taken at Eluminatus or contact the instructor for information.

Materials Student needs to obtain: textbook Abeka Por Todo El Mundo 1B, (62375) Vocabulary Book (19925) \$41 and \$20. Available used or on www.abeka.com

Materials/Copy fee: \$20 payable to the instructor

Tutor fee: \$315 and administrative fee \$45

Total Class fee if paid in full: \$360 or 9 monthly payments of: \$42 including finance charge

SPANISH 3 **Hope Scholarship course of rigor*

Instructor: Mrs. Maria Antrim

Course Description: **Time:** 1 ½ hour class **Credit:** Foreign Lang. 1 **Minimum Students** 6

This class is for students that want to take Spanish to the next level. We will focus our attention on listening, understanding and conversational skills. The students will build their confidence in their ability communicate effectively using the Spanish language. The student will learn more complex grammar structures, as well as expand the vocabulary learned in Spanish I and II. This course will require more time commitment from the student to prepare appropriately before each class. This class will be extremely interactive and engaging and the pace of the class will be dictated by the student's progress as a group. Upon successful completion of Spanish III, one full credit will be earned. Daily homework

Prerequisite: Completion of Spanish I and II taken at Eluminatus or if you have had another class the previous year contact the instructor for information.

Materials Student needs to obtain: Textbook: Abeka, Mas que vencedores 2A (62383) and Vocabulary Book (19992) (\$45 and \$20) available at www.abeka.com

Materials fee: One time materials/copy fees: \$20 payable to the instructor

Tutor fee: \$ 315 Sibling: Class fee: \$270

Total Class fee if paid in full: \$360 or 9 Monthly payments of: \$ 42 including finance charge

FRENCH 1

Instructor: Mrs. Laurie Abt

Course Description **1.5-hour class** **Credit: Foreign Language 1** **Minimum Students 6**

An introduction to reading, writing, speaking and comprehending the French language. Students will be introduced to basic grammar and vocabulary. They will learn practical language skills such as, greetings, asking and answering questions, ordering food, and traveling, using real life situations. French culture and French speaking countries will also be discussed. 1 full credit will be earned upon successful completion of this course. Open to 8th -12th graders. Daily homework

Materials Student Needs to obtain: Discovering French Nouveau Bleu ISBN 978-0618656516 and Workbook Discovering French Nouveau Bleu ISBN 978-0618661787, French Dictionary helpful but not required, notebook, pen or pencil.

Materials/ Copy fee: \$20 payable to the instructor

Tutor fee: \$315 and administrative fee \$45

Total Class fee if paid in full: \$360 or 9 monthly payments of: \$42 including finance charge

FRENCH 2 **Hope Scholarship course of rigor*

Instructor: Mrs. Laurie Abt

Course Description **1.5-hour class** **Credit: Foreign Language 1** **Minimum Students 6**

This course will review and build upon the foundation of vocabulary and linguistic structures studied in French I while increasing comprehension of oral and written French. New verb tenses and grammatical structures will be studied along with extensive practice to develop reading comprehension, writing, listening and conversational skills. Emphasis will be placed on French culture and French speaking countries. Students will also be introduced to samples of French literature. 1 full credit will be earned upon successful completion of this course.

Prerequisite: French 1

Tutor fee: \$315 and administrative fee \$45

Total Class fee if paid in full: \$360 or 9 monthly payments of: \$42 including finance charge

AMERICAN SIGN LANGUAGE (ASL) 1

Instructor: Mrs. Susan Greco

Course Description: **Time: 1-hour class** **Credit: 1 Foreign Language or Elective** **Min. 2 students 8th-12th grade**

The language/culture of Deaf is American Sign Language ("ASL"). ASL provides channels to the hearing via content-rich visual vocabulary, grammar, and other parameters of the language which will be studied/practiced by the ASL student. In this no-voice environment, he/she will be introduced and exercised in our group setting on a weekly basis. A field experience is required to qualify for completion of the course and must be arranged/implemented by the student; to culminate with a written or typed narration of the experience and the parent's signature of confirmation on same. Hymns and Scripture will be utilized in transliteration exercises. Deaf culture/history is featured throughout the course. All the above venues will promote building vocabulary and real-time ASL dialogue/chats amongst students in the classroom; toward a goal for bridging communication with Deaf.

Materials Student Needs to obtain: text Vista Signing Naturally: Level 1 textbook/DVD edition, Units 1-12 (text/workbook and DVD) by Cheri Smith, Ella Mae Lentz Ken Mikos, edited by Lisa Cahn, Dawn Sign Press, California copyright dates include 1998 and/or 1993 ISBN10:1581211279, earplugs, index cards, notebook (for homework, class notes, and journaling) internet and email access, ASL dictionary, pens/pencils.

Materials/Copy fee: \$20 payable to the instructor

Tutor fee: \$441 and administrative fee \$45

Total Class fee if paid in full: \$486 or 9 monthly payments of: \$56 including finance charge

American Sign Language (ASL) 2 **Hope Scholarship course of rigor*

Instructor: Mrs. Susan Greco

Course Description: Time: 1.5-hour class **Credit: 1 Foreign Language or Elective** **Min. 2 students 9th-12th grade**

Continuing/building upon the foundation of ASL 1, this level of ASL Instruction reviews and hones the skills learned for accurate comprehension and expression. Broader scope within the structure of ASL grammar and its parameters is explored utilizing role playing. Concepts such as referents and locators are utilized more extensively in this course. In this no-voice environment, the student will be exercised in applying previous learning and trouble-shooting for accuracy and clarity in their messages of communication. A field experience is required to qualify for completion of the course and must be arranged/implemented by the student; to culminate with a written or typed narration of the experience and the parent's signature of confirmation on same. Hymns and Scripture will be utilized in transliteration exercises. Deaf culture/history is featured throughout the course. All the above venues will promote building vocabulary and real-time ASL dialogue/chats amongst students in the classroom; toward a goal for bridging communication with Deaf.

Prerequisite: ASL 1

Materials Student Needs to obtain: Vista Signing Naturally: Level 1 textbook/DVD edition, Units 1-12 (text/workbook and DVD) by Cheri Smith, Ella Mae Lentz Ken Mikos, edited by Lisa Cahn, Dawn Sign Press, California copyright dates include 1998 and/or 1993 ISBN10:1581211279. Earplugs, index cards, notebook, internet and email access, ASL dictionary, pen/pencil.

Materials/Copy Fee: \$20 payable to the instructor

Tutor Fee: \$441 and administrative fee \$45

Total Class fee if paid in full: \$486 or 9 monthly payments of \$56 including finance charge

American Sign Language (ASL) 3 **Hope Scholarship course of rigor*

Instructor: Mrs. Susan Greco

Course Description: Time 1.5-hour class **Credit 1 Foreign Language or Elective** **Min. 2 students 10th-12th grade**

The ASL III student will greatly benefit from interaction with Deaf on a regular basis. This should be considered and discussed with the instructor for a prospective schedule of field trip goals throughout the course. Therefore, the student's personal plans and schedule will be affected: i.e. attendance at a church involving Deaf ministry, intermittent field trips to social gatherings with Deaf, etc. Class times are mini-workshops for reviewing previous learning, continuing to trouble-shoot and clarify for accuracy in communication, and role playing in a variety of situations. Options in vocabulary and ASL registers are explored and exercised. Featuring Deaf culture, history, and current trends in Deaf society in America broadens the student's understanding of Deaf. Throughout the course/class times, students will continue to maintain no voice as a rule except during exercises requiring reverse interpretation. Day-to-day requirements: daily sign drilling, ASL practice via role play in "conversation", assignments to be completed in-between class meetings, field experiences to be attended throughout school year with Deaf and utilization of ASL learned, workshop classes role playing a variety of subject matters and situations, transliteration work of Scripture passages, hymns, and student comprised stories.

Prerequisite: ASL 1 and ASL 2

Materials Students need to obtain: Vista Signing Naturally: Level 2 DVD Edition, Unites 13-16 (text/workbook and DD) by Cheri Smith, Ella Mae Lentz, Ken Mikos, Dawn Sign Press, California, ISBN: 0-915035-16-2, pen/pencils, earplugs, notebook, index cards, ASL dictionary, access to internet.

Materials/Copy Fee: \$20 payable to the instructor

Tutor Fee: \$441 and administrative fee \$45

Total Class fee if paid in full: \$486 or 9 monthly payments of \$56 including finance charge

HISTORY

AMERICAN (U.S.) GOVERNMENT AND ECONOMICS

Instructor: Mrs. Daryl Rowe

Course Description: **Time:** 1 ½ hour class **Credit:** Social Studies 1 **Min. 8, Max 18 students** 9th - 12th grade

This course is a must for any student wanting to understand money, how our government operates, and how they are to function as a Christian in the midst of it all! It is a complete 2 semester/ on- year course, as I interweave Government with Economics throughout the journey. The first semester focuses on the Constitution and governments. We start with the different governmental ideologies and progress through to the Bill of Rights and other Amendments. We cover the election processes and our place as citizens. The second semester's focus is on economics both micro and macro in relation to our country and ourselves including budgeting and Biblical finance by Larry Burkett to introduce the students to their personal finances. This is an introductory high school level course appropriate for all high school ages. It is a bit rigorous as I also require weekly news reviews and other article readings and a few reports, but it is manageable if the student gives a good hour a day to study. We learn a lot and most of the students will be energized to continue to be informed and active Christian citizens by the end of the course.

Materials, textbooks student needs to obtain: Are you Liberal, Conservative, or Confused by Richard Maybury, What Happened to Penny Candy by Richard Maybury, Money Matters for Teens, Larry Burdett and Workbook ISBN 0-8024-4636-1 and ISBN 0-8024-6346-0. *World Magazine* (I order a class order at the beginning of the year) *Other supplies:* Spark Charts: United States Government and United States Constitution, Large notebook as I give out many readings, graphs, etc. and lots of notes.

Materials fee: \$40.00 payable to the instructor

Tutor fee: \$495 and administrative fee \$45

Total Class fee if paid in full: \$540 or 9 monthly payments of: \$62 including finance charge

UNITED STATES HISTORY

Instructor: Mrs. Daryl Rowe, Certified History Instructor

Course Description: **Time:** 1 ½ hour class **Credit:** Social Studies 1 **Min. 8 students** **9th-12th grades**

This course covers the time periods of Pre-Revolutionary to Post WWII. I try to get as far as I can in modern history as I know this is important and relevant to the students. I use BJU Press United States History, Third Edition as the text. The students are also required to do mini reports on subjects of their choice throughout the year. We do a major research paper in the spring. This is appropriate for all high school ages. Students should either be enrolled in or have completed Freshman English, as I also require weekly reading, questions, some timeline work. and reports writing. Students should be familiar with correctly citing sources. I incorporate map work in the course. I love U.S. History and try to ignite that passion in my students! Hopefully, when they are finished, they will have a firm understanding of the cost of our freedom and their responsibilities as a future American

Materials fee: \$35 payable to the instructor

Textbook student needs to obtain: BJU Press United States History, Third Edition ISBN 978-1-59166-424-6 It is one book for the entire year, paperback. If you find an older hardback you can use that too just make sure it is the third edition. Notebook and colored pencils

Tutor fee: \$495 and administrative fee \$45

Total Class fee if paid in full: \$540 or 9 monthly payments of: \$62 including finance charge

WORLD HISTORY - MODERN ERA

Instructor: Laurie Abt

Course Description: **Time:** 1 ½ hour class **Credit:** Social Studies 1 **Min. 8 students** **9th-12th grades**

This course will be a survey of world history primarily from the Age of Absolute Monarchs to the present and will highlight many of the people, places, and events that have shaped our world. This course will also include a survey of the art, culture, and philosophy of cultures in order to gain a better understanding of them. One of the principle goals of this course are to gain an understanding of how history relates to our lives today and how our present is shaped in many ways by our past. Reading passages will be assigned in preparation for class discussions. Activities will include reading and writing assignments, class discussions, projects, analysis, quizzes, and tests. Students should be familiar with correctly citing sources. All activities will concentrate on increasing critical thinking skills in order to gain a thorough understanding of the importance of history in our lives.

Textbook student needs to obtain: Modern World History: Patterns of Interaction, Student Edition, 7th ed. ISBN: 978-0618690121, available used online.

Materials/Copy fee: \$20 payable to the instructor

Tutor fee: \$405 and administrative fee \$45

Total Class fee if paid in full: \$450 or 9 monthly payments of: \$52 including finance charge

MATHEMATICS

ALGEBRA 1

Instructor: Mrs. Jan Tardie

Course Description: **Time:** 1 ½ hour class **Credit:** Math 1 **Min Students** 5 **Max** 14 **Grades** 8th -9th

In Algebra 1, students will be taught organizational skills for a math class like: how to “show your work” in a problem in a logical manner on notebook paper or graph paper, the use of formulas as an aid/tool in solving problems, note taking skills during class, organizing notes and work, using the correct tools in a math class, logically thinking through steps, etc. Throughout the year additional worksheets may supplement the curriculum to present problems in a different way. Saxon Algebra I concentrates on problem solving. Students will work with Algebraic expressions and equations to solve for the unknown variable. Graphs of linear equations, factoring binomials and trinomials, motion problems, ratio problems, and percent problems will be covered in this course. Geometry problems are woven into the Saxon Algebra I text.

Prerequisite: Pre-Algebra, Algebra readiness placement test unless student has passed Bridge Pre-Algebra class with a “C” or better.

Materials the student needs to obtain: Saxon Algebra I (3rd Edition) Student Text ISBN 1-56577-134-6, Saxon Algebra I (3rd Edition) Solutions Manual ISBN 1-56577-137-0 (not the answer key), Saxon Algebra I (3rd Edition) Test Forms ISBN 1-56577-139-7, Scientific calculator, graph paper, and notebook

Additional information: Parents are required to grade each week’s lessons before the next class.

Materials/Copy \$5 payable to the instructor

Tutor fee: \$405 and administrative fee \$45

Total Class fee if paid in full: \$450 or 9 monthly payments of \$52 including finance charge

ALGEBRA 2

Instructor: Mrs. Jan Tardie

Course Description: **Time:** 1 ½ hour class **Credit:** Math 1 **Min Students** 5 **Max** 10 **Grades** 9th -11th

Saxon Algebra II begins with a review of Algebra I and uses those concepts in advanced algebra problems. Students will cover concepts such as: completing the square, the quadratic formula, rational equations, radical equations, complex numbers, unit conversions, graphing linear and quadratic equations, percent word problems, distance word problems, and simultaneous equations. Geometry is interwoven into the course along with an introduction of trigonometry.

Prerequisite: Passed Algebra 1 with a “C” or better or placement test

Materials Student needs to obtain: Saxon Algebra II Third Edition Student edition ISBN 1-56577-140-0, Algebra II 3rd edition Solutions Manual ISBN 1-56577-143-5, Algebra II 3rd edition Test Forms ISBN 1-60032-014-7, Scientific calculator, graph paper, and a notebook.

Additional Information: Parents are required to grade each week’s lessons before the next class.

Materials Fee: Copy fee \$5 payable to the instructor

Tutor fee: \$405 and administrative fee \$45

Total Class fee if paid in full: \$450 or 9 monthly payments of: \$52 including finance charge

ADVANCED MATHEMATICS **Hope Scholarship course of rigor*

Instructor: Mrs. Jan Tardie

Course Description: **Time:** 1 ½ hour class **Credit:** Math 1 **Minimum Students** 3 **Maximum** 12 **10th -12th**

Advanced Mathematics will cover upper-level algebraic concepts, as well as, trigonometry, and logarithms. The concepts and skills taught in this course will prepare the student for Calculus. In order for this course to be completed in one year, it is necessary to omit the geometry topics. Geometry will need to be covered in a separate course. Some topics covered will be trigonometric functions, advanced word problems, permutations, complex and abstract fractions, linear graphing, graphing parabolas and circles, sinusoids, vectors, inverse functions, advanced exponential and radical functions and logarithmic functions.

Prerequisite: C or better in Algebra 2 or placement test

Materials the student needs to obtain: Saxon Advanced Mathematics Student edition ISBN 1-56577-039-0, Saxon Advanced Mathematics Solutions Manual 2nd edition ISBN 1-56577-042-0, Saxon Advanced Mathematics 2nd edition test forms ISBN 1-56577-160-5 scientific calculator, graph paper, and a spiral notebook for math.

Additional information: Parents are required to grade each lesson at home throughout the year.

Materials Fee: Copy fee \$5 payable to the instructor

Tutor fee: \$405 and administrative fee \$45

Total Class fee if paid in full: \$450 or 9 monthly payments of: \$52 including finance charge

GEOMETRY

Instructor: Mrs. Jan Tardie

Course Description: **Time:** 1 ½ hour class **Credit:** Math 1 **Min Students** 5 **Max** 15 **10th -12th**

Why a separate Geometry course? Geometry is woven into the Saxon Algebra I and II books at an introductory level. This Geometry course extends farther into each topic giving students a chance to use deeper analytical skills to solve geometric problems. Students will use a discovery method to identify specific geometric properties that will become postulates and theorems in a constructive way. Proofs are addressed in a more logical manner with short practice at the beginning of the book leading up to being able to write a full proof. Proofs will be broken down into paragraph form, flow charts, and two-column proofs. Both inductive and deductive reasoning will be used. Students will also study trigonometry. Students will be assigned up to 4 projects during the school year that will highlight and use many of the concepts that they have learned.

Materials Student needs to obtain: Saxon Geometry Student Text ISBN-13:978-1-6027-7305-9, Saxon Geometry Solutions Manual ISBN- 13:978-1-6027-7561-9, Saxon Geometry Testing Book ISBN-13:978-1-6003-2977-7, scientific calculator, protractor, compass, straight edge, notebook and graph paper. The 4 projects assigned during the school year may require additional materials: a Christmas ornament and a string art project will require additional materials according to the specifications of the projects as designed by the student.

Materials/Copy \$10 payable to the instructor

Tutor fee: \$405 and administrative fee \$45

Class fee Total if paid in full: \$450 or 9 monthly payments of \$52 including finance charge

SCIENCE

PHYSICAL SCIENCE

Instructor: Mrs. Martha Blanchard

Course Description: **Time:** 1 ½ hour class **Credit:** Science 1 **Min Students** 5 **Max.** 20 **Grades** 8th -12th

This course will focus on hands on exploration of concepts in Chemistry and Physics that every student should know. Each week there will be readings at home and questions to answer about the concepts. Class time will focus on the practical side of the concepts along with hands on demonstrations to make the material come to life. On class days, students will have a quiz and cover new material.

Prerequisite: concurrent enrollment in or completion of Pre- Algebra

Materials Students need to obtain: The Physical World: An Introduction to Physical Science for Christian Schools by Donovan Hadaway, ISBN 1-57924-420-3. Edition published by BJU in 2000.

Lab/Materials fee: Lab materials and lab manual \$40 payable to the instructor

Tutor fee: \$405 and administrative fee \$45

Total Class fee if paid in full: \$450 or 9 Monthly payments of: \$52 including finance charge

FORENSIC SCIENCE **Hope Scholarship course of rigor*

Instructor: Mrs. Lisa June

Course Description: **Time:** 1 ½ hour class **Credit:** Science 1 **Min Students** 5 **Grade** 10th -12th

The forensic science curriculum is an introduction to techniques and methods used by law enforcement to investigate crime scenes. This class is an interdisciplinary science that uses elements of biology, human anatomy, math, chemistry, and physics. This course will emphasize hands on experience as well as critical thinking and logic. This class can be taken in conjunction with other sciences as it gives practical applications for concepts learned in other courses. Topics and labs included in this course will be types of evidence, collection of different types of evidence, including fingerprints, documents, tool marks, DNA, hairs, fibers, and other trace evidence. We will also look at investigation techniques for fire, explosion, and ballistics. Students should be familiar with correctly citing sources.

Prerequisites: Physical Science or Biology

Materials the student needs to obtain: **Forensic Science: Advanced Investigations** by Brown and Davenport (2012) ISBN: 0538450894 and **Forensic Science: Fundamentals and Investigations** by Anthony J. Bertino ISBN: 9780538731553 (2012 ed.) or ISBN: 9780538445863 (2009 ed.)

Materials/Lab fee \$40 payable to the instructor

Tutor fee: \$405 and administrative fee \$45

Total Class fee if paid in full: \$450 or 9 Monthly payments of: \$52 including finance charge

CHEMISTRY **Hope Scholarship course of rigor*

Instructor: Mr. Jamie Walker

Course Description: **Time:** 1.5 hrs. **Credit:** Science 1 **Min Students** 10 **Max** 18 **Grades** 10th -12th

This is a basic yet intensive chemistry course covering measurement and units, atoms and molecules, classifying matter and its changes, chemical equations, stoichiometry, atomic and molecular structure, polyatomic atoms, molecular geometry, acids and bases, solutions gas phase and reduction-oxidation reactions. This curriculum will help prepare your student for a basic college chemistry course. We will perform up to 15 labs in class and write up the lab reports in a notebook. This course does contain a lot of math and therefore requires a student to have already completed Algebra I. They must be able to manipulate variables from one side of the equation to the other. They must be able to manipulate variables from one side of the equation to the other. This class requires intensive home study to maintain the pace of this class. Students should plan for at least one hour of study and homework each day.

Prerequisite: Students must have completed Algebra I prior to this class and may be in Algebra 2 or higher concurrent to this course. Students must have had either Physical Science or Biology prior to this course. Chemistry placement test required.

Materials the student needs to obtain: scientific calculator, (NOT A CALCULATOR ON A PHONE)

Textbook: Apologia Exploring Creation with Chemistry 2nd edition text and solutions manual, one 2-inch 3 ring binder, paper for notes and two 2 pocket folders for homework.

Lab/copy fees: \$40 Payable to the instructor

Tutor fee: \$450 and administrative fee \$45

Total Class fee if paid in full: \$495 or 9 Monthly payments of: \$57 including finance charge

BIOLOGY (General Biology)

Instructor: Mrs. Lynn Dunklin **Time:** 1 ½ hour class **Credit:** Science 1 **Min Students** 6 **Max** 12 **Grades** 9th -12th

Course Description:

This college-preparatory class meets once each week and students are expected to complete assignments at home during the remainder of the week. Class time is used for review, questions, tests, quizzes, and experiments. Using the primary text, we will cover sixteen modules within the school year. Student will have 3 projects to complete: Leaf Collection and Identification, A Bird/Insect Research Paper, and A Taxonomy Project. Students should be familiar with correctly citing sources. Student should keep a 3-ring binder divided into the following sections: 1) Assignments 2) Homework and notes 3) Tests and quizzes. A separate Lab book will be provided by the tutor

Grade will be assessed in the following manner: Weekly homework – 20%, Labs and write-ups for Labs – 15%, Tests - 25% Quizzes – 20% and projects – 10%. Participation/Preparation/Punctuality counts 10%. Suggestions for Honors and enrichment activities can be provided upon request.

**No new students added after 2nd week of class.

Materials Student needs to obtain: Primary Text, Exploring Creation with Biology by Dr. Jay L. Wile and Marilyn F. Durnell, Apologia Educational Ministries, Inc., Anderson, IN: 2005 **AND the following:**

- Dissection specimens and dissection kit (can be purchased from Apologia and may be shared with one other student) I also recommend a lab coat or oversized shirt and gloves for dissection days.
- Field guide for trees and leaves – Recommend: Native Trees of Georgia by G. Norman Bishop, from the Georgia Forestry Commission
- Microscope and slide collection for Apologia Biology (can be purchased from Apologia)-not everyone needs a microscope but if you/your student have other science in your future, it is well-worth the investment! Lab days will go smoother and quicker if you have your own equipment.
- Basic notebook, project folders, Spiral notebook or notebook paper AND pencil or pen for taking notes (NOT provided by instructor)

Prerequisites High school level Physical Science is required before taking this class. This is a basic level of science for high school but will be taught with a college-preparatory transcript in mind. 8th grade students will be expected to complete all assignments in the same manner as 9-12th grade students and should contact instructor prior to enrollment. Students (especially 8th grade) should have taken high school level Physical science, have knowledge of lab procedure write-up, and be familiar with research paper MLA format.

Lab/Materials fee: \$25 Payable to the Instructor.

Tutor Fee: \$405 and administrative fee \$45

Total Class fee if paid in full: \$450 or 9 Monthly payments of: \$52 including finance charge

MARINE BIOLOGY

Instructor: Mrs. Lynn Dunklin **9:45-11:10am**

Course Description: **Time:** 1 ½ hour class **Credit:** Science 1 **Min Students** 4-6 **Grade** 11th -12th

Marine biology is a blend of advanced biology, chemistry, and physical science. Students will attend a 1.5-hour class once each week and will be given assignments to be completed at home during the remainder of the week. Class time will be used for review, questions, tests, quizzes, and experiments. Student is expected to prepare for labs and bring all homework assignments to class and participate in class discussions. Using the primary text, we will cover sixteen modules within the school year. Students should keep a notebook of all assignments, tests, and quizzes. A lab manual will be provided. Students will be required to complete Study Guides and assigned questions for each module. Students will also have a short research question to complete for each chapter; they will be expected to contribute to the discussion with their research information. Semester grade will be assessed in the following manner: Weekly homework, participation and preparation, Labs, tests and quizzes.

Past classes have extended our Marine studies in a true Marine environment with a week-long trip to St. George Island in Florida, near Apalachicola. This trip will only occur if I have commitment from the majority of students (dependability, maturity) and parents (driving, chaperoning, meals). The class stays in a rental house and it must be booked far in advance – my best estimate for this+ meals is \$450 per student (paid in increments) and \$200 per parent. We would make the trip in February over Winter Break. Please only enroll in this class if you are serious about science and reasonably sure you can make this trip.

Materials Student needs to obtain: Exploring Creation with Marine Biology by Sherri Seligson, Apologia Educational Ministries, Inc., Anderson, IN: 2005. Please get the 1st edition. A 2nd edition was just published, but we will not transition to it this year.

Additional Materials for Class:

- Lab specimens and dissection kits (may be purchased from Apologia and may be shared with one other student) Also recommend lab coat or oversized shirt and gloves for dissection days.
- Microscope and slide collection for Marine Biology – not everyone needs these but lab days will go much smoother if everyone has their own equipment.
- General notebook and class supplies

Prerequisite: This is an advanced level of science for high school. All students must have completed Physical Science and General Biology. Chemistry is recommended.

Materials/Copy Fee: \$25 Lab Fee and Other Supplies

Tutor Fee: \$405

Total Class fee if paid in full: \$450 or 9 Monthly payments of: \$52 including finance charge

HUMAN ANATOMY AND PHYSIOLOGY **Hope Scholarship course of rigor*

Instructor: Mrs. Amanda Owenby

Course description: **Time:** 1hr 30 min class **Credit:** Science 1 **Min Students** 4 **Max** 10 **Grades** 11th -12th

This college-preparatory class will meet once a week for review, questions, labs and discussion. To best use our limited class time and to compliment the advanced nature of this class home tests will be proctored by parents. Assignments will be given to complete at home during the remainder of the week. Your student should plan to spend about 1 hour/day on memory work and assignments. Students are expected to prepare for labs and bring all homework assignments to class. We will cover Human Anatomy and Physiology in 16 modules including all body systems. Each chapter will have 1 test, usually administered by a parent at home. Students should be familiar with correctly citing sources. **Materials needed** (Student must purchase and bring to class" 1)Text: Apologia Exploring Creation with Advanced Biology 2nd edition :The Human Body 2)Colored pencils or pens for coloring or for making drawings related to labs 3)A dissection kit (Only need to bring on dissection days and can be purchased for about \$10 at hometrainingtools.com or Nature's Workshop Plus! please also purchase a dissection pad in addition to the dissection tools – Nature's workshop has a deal for this.) 4) Kaplan anatomy coloring book (purchase on your own or can download and print your own copy here: [https://www.astephensscience.com/uploads/4/0/7/3/40734789/anatomycoloringbook\[1\].pdf](https://www.astephensscience.com/uploads/4/0/7/3/40734789/anatomycoloringbook[1].pdf)

Prerequisites: Students must be Juniors or Seniors (Sophomores admitted with approval from the instructor) having completed a high school level general biology course.

Materials/Lab/Copy Fee: \$50 payable to the instructor. Tutor fee: \$405 and administrative fee \$45 **Total Class fee if paid in full:**

\$450 or 9 Monthly payments of: \$52 including finance charge

PHYSICS **Hope Scholarship course of rigor*

Instructor: TBA Please do not buy any curriculum until the tutor is determined.

Course Description: **Time:** 1 ½ hour class **Credit:** Science 1 **Minimum Students** 3 **Grades** 11th -12th

This upper level course is an exploration of the physical world and the rules that govern how it works. These principles can be used to explain everyday phenomena such as “why does a train seem to sound louder as it approaches?” or “why do you get pressed to the back of your seat when your car accelerates?” The course is taught with emphasis on using mathematics in problem-solving and critical thinking. The following topics will be covered: energy, kinematics, forces, electricity & magnetism, and waves. A great deal of attention is paid to practical experience by completing lab assignments in addition to problem-solving.

Prerequisites: Must have completed Algebra 1 & 2, Physical Science and/or Chemistry; Student may be enrolled in Advanced math concurrent with this course.

Materials Student needs to obtain: Glencoe Physics: Principles and Problems, Student Edition ISBN: 0078807212, ISBN-13: 9780078807213 Available used on Amazon. Students will also need a graphing scientific calculator. Preferably a TI-83 plus or TI-84 plus, but any brand graphing calculator will do.

Materials/Lab fee: \$40 payable to the instructor

Tutor fee: \$405 and administrative fee \$45

Total Class fee if paid in full: \$450 or 9 Monthly payments of: \$52 including finance charge

ELECTIVES

Elective courses may require log of hours: (1/2 credit = 75 hours, 1 Credit = 150 hours) please check with the GAC Center Manager

ART I

Instructor: Mrs. Daryl Rowe, Certified Art Instructor

Course Description: **Time:** 1 ½ hour class **Credit:** Elective 1 Fine Arts **Class Minimum:** 8 **Grades** 9th -12th

This year I have updated the course in several exciting ways. First, I am now including an exciting new text to aid the student’s discovery of art through the ages. Secondly, even though I will continue to strengthen their understanding of the fundamentals of design (principles and elements, I will give a bit more emphasis to honing the student’s drawing skills. Finally, we will be exploring several new media especially in the realm of the acrylics, inks, and other polymer mediums. I am very excited about this new revision and have been working on it for over a year to bring the students up-to date in some of the latest art techniques while grounding them in the essential fundamentals of the fine visual arts.

Materials Student needs to obtain: 75 Masterpieces Every Christian Should Know by Terry Glaspey ISBN 978-0-8010-1710-0

Materials fee: \$60 payable to the instructor

Tutor Fee: \$495 and administrative fee \$45

Total Class fee if paid in full: \$540 or 9 monthly payments of: \$62 including finance charge



Fine ART - PAINTING

Instructor: Mrs. April Parker

Course Description: 1 ½ hour class Credit: Elective 1 Fine Arts Min. 4 Maximum 10 9^h-12th

This art course examines the visual arts through both an education and hands on approach. Students will explore a variety of techniques and a wide range of mediums; (acrylic, watercolor, pastels and pencil) This class will help students develop basic to advanced painting and drawing skills; Develop critical analysis skills through the study of color theory and composition. Students will explore the concept and development of personal style through creating their own art. Students will work on at least 5 canvas painting projects throughout the two semesters. One project will be a large painting on a 16x20 canvas. One month will be devoted to hand-building with clay. This class allows students to work at their own learning pace...whether new to the process of creating art or quite experienced...And because all projects are created on quality surfaces like canvas or wood my goal is that this class will be lessons that last a lifetime. I do not repeat projects, so students who took class year can build on their knowledge through taking a second year.

Prerequisite: none

Materials student needs to obtain: A spiral bound sketchbook 8x10 – all other supplies provided

Materials fee payable to the instructor: \$45 (helps cover paint, canvases and clay supplies)

Tutor fee: \$405 and administrative fee \$45

FULL Year fee /Total Class fee if paid in full: \$450 or 9 Monthly payments of: \$52 including administrative and finance charge

This is scheduled as a year-long course – however it is available as a semester only.



BIBLE STUDY

Instructor: Mr. Jamie Walker

Course Description: 1-hour class Credit: Elective .5 Theology Min. 4, Max 16 9th-12th

This class will meet second semester only. Topic will be determined by interest of those who register. Mr. Walker is doing this study as a ministry, so there is no fee.

Materials, textbooks student needs to obtain: Bible, other materials to be determined

Materials Fee payable to the instructor: \$0

Tutor fee: free

Total Class fee: free

COMPUTERS –Introduction to Programming

Instructor: Jamie Walker

Course Description: 1 ½ hour class Credit: Elective .5 Min. Students 4 Max 6 10-12th

Prerequisite: Algebra 1

The first semester of this course will teach students basic computer programming concepts as they learn to use the JavaScript programming language. Values, types, operators, functions, and objects are among the subjects that will be covered in this portion of the course. The second semester will focus on building web pages in which to incorporate the techniques learned the first semester. Topics such as HTML, CSS jQuery, and regular expressions will be discussed.

Prerequisite: Algebra 1

Materials, textbooks student needs to obtain: A laptop will be required in class as we perform some of the labs. We will use the 2nd edition of the book Eloquent JavaScript: A Modern Introduction to Programming. It is available for free online at <http://eloquentjavascript.net/> or the student can purchase a hard copy

Materials Fee payable to the instructor: \$30

Tutor fee: \$405 administrative fee \$45

Total Class fee if paid in full: \$450 or 9 Monthly payments of: \$52 including finance charge

HS Health (1 semester course) First semester

Instructor: Mrs. Rhonda Peacock

Course Description: Time: 1-hour class ½ credit for Health requirement for HS graduation 9th-12th Grades

This course will meet first semester.

Through weekly reading assignments, vocabulary, and discussion questions, students will learn biblical principles of good health. Topics include anatomy, body systems, food choices, exercise, diseases, stress, emergencies, responsibility and more. Students will also complete a food and exercise journal.

Materials Student needs to obtain: Total Health: choices for a Winning Lifestyle Student Textbook, ISBN 9781583312261, ACSI

Materials/Lab fees: \$10 paid to tutor

Tutor Fee: \$160 plus \$20 administrative fee

Total Class fee if paid in full: \$180 or 4 monthly payments of \$47 including finance charge

***Please note that you may take this course without taking the Personal Finance course.**

HS Personal Finance (1 semester course) Second Semester

Instructor: Mrs. Rhonda Peacock

Course Description: Time 1-hour class ½ credit Elective 9th-12th grades

This class will meet second semester.

The purpose of Foundations in Personal Finance is to empower students with knowledge and application of basic financial principles so that they can make sound financial decisions for life. Using Dave Ramsey's curriculum, students will learn principles of saving, budgeting, debt, life after high school, consumer awareness, bargain shopping, investing and retirement, insurance, money and relationships, careers and taxes and giving.

Materials Student needs to obtain: Foundations in Personal Finance: High School Edition for Homeschool Teacher/Student (homeschool kit), 2014 edition. Available from daveramsey.com, rainbowresource.com (usually best price), Christianbook.com, amazon.com and other sellers.

Materials/Lab fees: \$10 paid to tutor

Tutor Fee: \$160 plus \$25 administrative fee

Total class fee if paid in full: \$185 or 5 monthly payments of \$39 including finance charge

***Please note that you may take this course without taking the Health course.**

MARTIAL ARTS

Instructor: Mr. John Chappell – Certified Professional Martial Arts and CDT instructor.

Course Description: Time: 1-hour class Credit: Elective 1 Min Students 8 Max 16 Grades 4th -12th grade

Improved physical fitness, coordination, discipline, self-confidence and self-defense are just a few of the many benefits of taking a Martial Arts class. Classes are fun and exciting. Martial Arts Training helps students to focus and improve other areas of their life including academics. Taking this course will count towards logging of hours for P.E. credit for high school P.E. requirement or Self Defense course # 36.03900

Materials student needs to obtain:

Materials fee payable to the instructor: Uniform \$30 and \$5 for belt promotions several times during the year if desired. \$90 for sparring equipment second semester.

Tutor fee: \$450 and administrative fee \$45

Total Class fee if paid in full \$495 or 9 Monthly payments of: \$57

DRAMA

Instructor: Mrs. Katherine Kicklighter

Course Description: Time 1.5-hour class Credit: Elective 1 Min Students 6 Max 18 Grades 8th-12th

This Drama class is dedicated to bringing the joy and power of Drama to high school students by providing high quality dramatic experiences at the beginner and intermediate levels. It offers students the opportunity to experience the excitement and rewards of theater arts through games, improvisations, skits, monologues, and acting techniques, while developing poise, social skills, confidence and the ability to work with others.

Materials student needs to obtain: Teacher will provide materials.

Materials/Lab fees: \$25 paid to instructor

Tutor fee: \$432 plus \$45 administrative fee

Total class fee if paid in full \$477 or 9 monthly payments of: \$55

PUBLIC SPEAKING

Instructor: Mrs. Katherine Kicklighter

Course Description: Time 1.5-hour class **Credit:** Elective 1 **Min Students** 6 **Max** 15 **Grades** 8th-12th

This course provides instruction and experience, at a high school level, in being able to speak publicly within a class setting through assignments such as sharing information about themselves one at a time in a circle, informal debates, interviews, and delivering a formal speech. Emphasis is on preparation, delivery, and special occasion public speaking. Upon completion, students should be able to prepare and deliver a well-organized speech and be confident in their ability to speak in public situations. Students should also demonstrate the speaking, listening and interpersonal skills necessary to be effective communicators in academic settings, in the workplace and in the community.

Materials student needs to obtain: Tutor will provide materials.

Materials/Lab fees: \$25 paid to the instructor.

Tutor Fee: \$450 plus \$45 administrative fee

Total class fee if paid in full \$495 **or** **9 monthly payments of** \$57

EXTRA – CURRICULAR

Eagles Nest Archery Team

Sign-up only available at Round-Up with Archery Instructors

Instructors: Rodger and Darla Garrison, NASP Certified BAI.

Counts as a PE credit if counting for high school elective.

email questions to DARLA GARRISON eaglesnestarchery@yahoo.com

PRIVATE TUTORING

Please note that many of our tutors may be able to offer additional private tutoring, just ask them!

Please see the contact list at the beginning of the course catalog.

RESOURCES:

Georgia Dept. of Education site for homeschool - <http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Pages/Home-Schools.aspx>

GA Futures: - State of Georgia information for students looking for College searching/planning, Hope Scholarship, Financial Aid, etc. <https://www.gafutures.org>

Georgia's HOPE Scholarship— for students wanting to attend college in GA

Academic Rigor Requirements information for the HOPE Scholarship:

For the High School Graduating Class of 2017 and beyond, a student meeting the requirements to be a HOPE Scholar at the time of high school graduation must earn a minimum of **four full credits from the academic rigor course categories listed below prior to graduating from high school.**

Credits received for academic rigor courses must be selected **from the categories** below:

1. **Advanced math**, such as advanced algebra and trigonometry, math III, taken at the high school, or an equivalent or higher course taken for degree level credit at an Eligible Postsecondary Institution;
2. **Advanced science**, such as chemistry, physics, biology II, taken at the high school, or an equivalent or higher course taken for degree level credit at an Eligible Postsecondary Institution;
3. **Foreign language** courses taken at the high school, or taken for degree level credit at an Eligible Postsecondary Institution; or
4. **Advanced Placement**, International Baccalaureate **or Dual Credit Enrollment courses in Core subjects.**

Georgia's HOPE Grant – for students wanting to attend technical certificate or Diploma Training in GA.

***please note that the GA Futures site will link you to many other scholarships/grants that may be available.

University System of Georgia – “Staying on Course” – college Freshman high school minimum course requirements:

http://www.usg.edu/assets/student_affairs/documents/Staying_on_Course.pdf