

# Eluminatus

## Course Descriptions

### 2020-2021

Eagles Nest Eluminatus of Newnan is a Non-traditional Education Center ACCF accredited fully through the Georgia Accrediting Commission (<http://gac.coe.uga.edu/member-schools/>) It was created by homeschool families that are supportive of a homeschooling parents' role in educating their children. The goal of Eluminatus is to connect outstanding, credentialed tutors with parents where additional help is desired, in a loving and Christian environment.

Each course qualifies for Core or Elective credit towards the Georgia high school graduation requirement unless stated otherwise in the description. Classes are taught at a college-prep level. Each course is for the length of the entire school year unless noted otherwise. Students may register for one course, or for multiple core or elective courses. **The Parent is the Teacher!** Students should plan to spend at least one hour per day, per class, on their coursework outside of the scheduled class time with parents checking to see that work is finished and done correctly. It is the responsibility of the parent to be sure a student is understanding all concepts. **Parents are ultimately responsible for their student's grades and records per the Georgia Department of Education's Declaration of Intent to Homeschool!**

**Please read the following information before registering to be sure that Eluminatus is a good fit for your family.**

**Classes** meet weekly on Thursdays, August 13, 2020 to May 13, 2021, for Lecture and Lab. Students are to complete all work at home to be ready for class each week. EN and Tutors reserve the right to dismiss students for lack of attendance, non-completion of assignments, or conduct.

**ENROLLMENT** is open from April 1<sup>st</sup> to June 30<sup>th</sup>, \$50 fee per family, Late enrollment July 1<sup>st</sup> to July 15<sup>th</sup>, \$70 fee per family, Super Late enrollment July 16<sup>th</sup> to Aug. 1<sup>st</sup>, \$100 fee per family. **There will be absolutely no registrations after Aug. 1, 2020.** The course descriptions, tuition, and enrollment forms, are available online. Enrollment form must be mailed with your non-refundable enrollment fee. Space is limited.

**ORIENTATION and FINANCIAL COMMITMENT IS MANDATORY** - There are no exceptions, so please make arrangements to be at orientation. We want you to be fully informed as you sign your financial commitment. **All students and at least one parent are required to attend one of the Orientation meetings and sign the Statement of Cooperation.** This is the agreement to abide by the Information, Conduct (student handbook), and Church Policy, located on [www.enchea.com](http://www.enchea.com) under the Academics tab for Eluminatus. **Financial commitment forms are signed at Orientation.**

**Materials and Lab Fees:** are due July 15<sup>th</sup> paid directly to the tutor and are non-refundable. If you drop a class after July 15, **YOU MUST STILL PAY THE MATERIALS FEE TO THE TUTOR!!!!** Tutors will contact you via email with their address. If you are not contacted, do not worry! Just bring your fee with you to the first day of class.

**Tuition:** The first tuition payment is due August 1<sup>st</sup>. If classes are dropped for low enrollment, your fees will be refunded. If you drop classes after July 15<sup>th</sup>, you must still pay the Materials/Lab fees. Once classes begin, you are committed for one semester at a time. **If you drop classes after August 1<sup>st</sup>, you still owe your first semester tuition in full.** You must notify us by no later than November 10<sup>th</sup> if you wish to drop for 2<sup>nd</sup> semester or you still owe for the 2<sup>nd</sup> Semester tuition in full.

**Parent Service Requirement:** All parents are required to serve a few times a year on Parent Squad to support the program Directors. The goal of Parent Squad is to keep the students safe, to make sure they observe the behavior guidelines and the church policies. A Sign-Up Genius will be set up for you to choose the dates you want to serve. Parents are responsible for finding their own subs from among other registered families if unable to serve on their assigned day. **We take your student's safety seriously; failing to arrange for a sub or simply not showing up is considered a breach of the Statement of Cooperation and will result in a \$50 fine.**

**Grades:** As homeschool parents, per your Declaration of Intent to Homeschool, you are responsible for your student's grades. The tutors you hire through Eagles Nest will issue grades to you, the parent, by various methods and you will need to retain them. If you

choose to use a transcription service, you will forward the grade reports to the service. Tutors will make grades available upon request, via returned work, via online grading system, or by email. Eagles Nest requires a tutor to make grades available to you at least quarterly and at the end of each semester. We do not retain grades or transcripts within Eagles Nest Eluminatus or Bridge. **Official Transcripts and college planning may be obtained for an Additional FEE and signed annual agreement** - through Georgia Accrediting Commission's Eluminatus of Newnan, GAC Center Manager, Jennifer Switzer, on an accredited track. She provides Transcript support as a school guidance counselor would. Her information and directions are available on our website. Parents may choose to compile their student's own transcripts on an independent track.

## Contact information Eluminatus and Bridge:

**Lisa June, Director of Bridge and Eluminatus**

Email: [lisa.june1911@yahoo.com](mailto:lisa.june1911@yahoo.com)

**Melissa Odom, Assistant Director Bridge/Eluminatus**

Email: [melodom@me.com](mailto:melodom@me.com)

**Kate Walker, Assistant Director Bridge/Eluminatus**

Email: [katewalker414@gmail.com](mailto:katewalker414@gmail.com)

### TUTORS

Name: Abt, Laurie

Email: [rlabt2@yahoo.com](mailto:rlabt2@yahoo.com)

Class: World History Modern Era, Brit Lit, French 2.

Name: Bradfield, Michele

Email: [norskepeach@yahoo.com](mailto:norskepeach@yahoo.com)

Class: Reading Foundations, Language Arts Fundamentals, Private Tutoring

Name: Craycraft, Carrie

Email: [carriecraycraft@gmail.com](mailto:carriecraycraft@gmail.com)

Class: Physical Science and Physics

Name: Dunklin, Lynn

E-Mail: [lyndunk@aol.com](mailto:lyndunk@aol.com)

Class: Biology, Marine Biology

Name: Gonzalez, Alejandra

Email: [Alejandra.gonzalez@bhhsgeorgia.com](mailto:Alejandra.gonzalez@bhhsgeorgia.com)

Class: Intro to Spanish, Spanish I, II, III

Name: Shannon Emerson

Email: [shannonemerson7@yahoo.com](mailto:shannonemerson7@yahoo.com)

Class: STEAM Science

Name: Greco, Susan

Email: [pilgrimsue@live.com](mailto:pilgrimsue@live.com)

Class: American Sign Language 1,2 and 3, Intro to ASL

Name: Owenby, Amanda

Email: [amandaonb@gmail.com](mailto:amandaonb@gmail.com)

Class: HS Health

Name: Palmer, Cherri

Email: [jcee1234@gmail.com](mailto:jcee1234@gmail.com)

Class: MS American History/Geography, MS World History/Geography,

Name: Parker, April

Email: [apcreativeartist@bellsouth.net](mailto:apcreativeartist@bellsouth.net)

Class: MS Art, HS Art - Painting

Name: Rowe, Daryl

Email: [the-rows@hotmail.com](mailto:the-rows@hotmail.com)

Class: US History, U.S. Government/Economics, HS Art 1, MS Science

Name: Switzer, Jennifer

Email: [jswitzer456@gmail.com](mailto:jswitzer456@gmail.com)

Class: MS English, Freshman English, American Lit. I & II Private Tutoring

Name: Tardie, Jan

Email: [mjtardie@numail.org](mailto:mjtardie@numail.org)

Class: Algebra 1 & 2, Geometry, Saxon 1/2 Pre-Algebra, Pre-Calculus/Calculus  
Priv. Tutoring

Name: Tohal, Cathy

Email: [ctohal@yahoo.com](mailto:ctohal@yahoo.com)

Class: Foundations in Math 4<sup>th</sup>-5<sup>th</sup>, Foundations in Math 6<sup>th</sup>-7<sup>th</sup>, Saxon 6/5, Saxon 7/6, Yearbook Production

Name: Walker, Jamie

Email: [jamwalker@gmail.com](mailto:jamwalker@gmail.com)

Class: Chemistry, Computer Programming, Bible Study

Name: Wignall, Manny

Email: [vitriotechnology@gmail.com](mailto:vitriotechnology@gmail.com)

Class: Intro to Lego Robotics

### For transcribing information & fees contact:

Eluminatus GAC Center Manager and Transcription

Name: Jennifer Switzer

Email: [entranscripts@gmail.com](mailto:entranscripts@gmail.com)

**Eagles Nest Board:** [encheaboard@gmail.com](mailto:encheaboard@gmail.com)

Lori and Jamie Walker

Kelli and Kevin Yarbrough

Jeff and Kelly Myers

Mail Class Tuition Payments to: **EN Treasurer, Lori Walker, PO. Box 158, Sharpsburg, 30277**

## Eluminatus Class Schedule 2020-2021

8:15-9:40	9:45-11:10	11:15-12:40	12:45-1:10	1:15-2:40	2:45-4:10
	HS Health Owenby (2 <sup>nd</sup> semester only)		L		
Forensics June	Bible Walker	Computer Science Walker	U	Chemistry Walker (1:15-3:15)	
Biology Dunklin	Oceanography (Marine Biology) Dunklin		N		
	US History Rowe	Government/Economics Rowe	C		Art 1 Rowe
	World Literature Abt	Modern World History Abt	H		
	ASL 2 Greco	ASL 1 Greco	-		Yearbook Production Tohal
	Physical Science Craycraft				
Spanish 3 Gonzalez	Painting and Pottery Parker	Spanish 1 Gonzalez	-	Spanish 2 Gonzalez	
Algebra 1 Tardie	Geometry Tardie	Algebra 2 Tardie	-		Pre-Calculus Tardie
American Literature II Switzer (8:30-9:30)	American Literature I Switzer (9:45-10:45)		—	Freshman English Switzer (1:15-2:30)	

## ENGLISH / LANGUAGE ARTS

### FRESHMAN ENGLISH

**Instructor:** Mrs. Jennifer Switzer

**Course Description:** **Time:** 1.25-hour class      **Credit:** English/Lang Arts 1.0      **Minimum Students** 5      **9th-12th grade**

This course will focus on improving the grammar, writing, thinking, and reading skills needed for academic success. In addition to mastering grammar concepts, the class will cover various purposes for writing. Students will explore descriptive, persuasive, analytical, comparison/contrast, and expository writing using MLA format. The class will analyze several novels to develop skills of literary analysis. Students should expect to spend 1.5 hours daily on assignments and reading. This course is NOT an introduction to grammar; rather, it is mastery of grammar skills. If a student is not familiar with grammar, completing Easy Grammar Plus or a similar textbook in the summer *prior* to August is highly encouraged. This required course will provide one Carnegie unit of credit towards the English/Language Arts graduation requirement.

**Prerequisite:** Students need to be able to pass an administered Grammar 9 placement test with a 75% or better.

**Students need to obtain:** BJU Writing & Grammar 9 (3rd edition) ISBN: 978-1-60682-239-5 and the following novels: *To Kill a Mockingbird*, *Merchant of Venice* (play), *Old Man & The Sea*, and *Call of the Wild*. Additionally, a 3-ring binder with paper, pencils, pens, and access to a reliable computer with internet access and printer are required.

**Materials/Copy fee:** \$20 payable to the instructor

**Tutor Fee:** \$450 and administrative fee \$54 (Bartering is available. Please check with tutor.)

**Total Class fee if paid in full: \$504 or 9 monthly payments of \$58 including finance charge**

### AMERICAN LITERATURE I Origins to 1855

**Instructor:** Mrs. Jennifer Switzer

**Course Description:** **Time:** 1-hour class      **Credit:** English/Lang Arts 1.0      **Minimum Students** 5      **10<sup>th</sup>-12<sup>th</sup> grade**

Students will study the development of American literary periods from pre-Revolutionary America to 1855. They will read and analyze several American novels, short stories, poems, and plays. Assignments will include outlines, research papers and writing essays demonstrating the student's comprehension of plot and literary period relevance, author intent, and author's use of literary persuasive techniques. Students should expect to spend 1.5 hours daily on assignments and reading. This required course will provide one unit of credit towards the English/Language Arts graduation requirement. Students should be familiar with correctly citing sources and MLA format.

**Prerequisite:** None, open to 10th-12th graders.

**Materials Students need to obtain:** (yellow cover of street scene) *The Language of Literature: American Literature* by McDougal Littell ISBN 978-0395931813. The following novels will be used and ample notice will be given prior to use for class: *The Red Badge of Courage* and *The Autobiography of Benjamin Franklin*. Additional novels will be assigned for those students desiring extra credit. Additionally, a 3-ring binder with paper, pencils & pens, and access to a reliable computer with internet access and printer are needed.

**Materials/Copy fee:** \$20 payable to the instructor

**Tutor Fee:** \$423 and administrative fee \$54 (Bartering is available. Please check with tutor).

**Total Class fee if paid in full: \$477 or 9 monthly payments of \$55 including finance charge**

## AMERICAN LITERATURE II 1855-Present

**Instructor:** Mrs. Jennifer Switzer

**Course Description:** Time: 1-hour class Credit: English/Lang Arts 1.0 Minimum Students 5 11th -12th grades

Students will study the development of American literary periods from 1855 to the present era. They will read and analyze several American novels, short stories, poems, and plays that often deal with mature themes that reflect the turbulence of the times. Assignments will include research papers, annotated bibliographies and PowerPoints, and writing essays demonstrating the student's comprehension of plot and literary period relevance, author intent, and author's use of literary techniques. Students should expect to spend 1.5 hours daily on assignments and reading. This required course will provide one unit of credit towards the English/Language Arts graduation requirement. Students should be familiar with correctly citing sources and MLA format.

**Prerequisite:** None, open to 11th-12th graders

**Materials Students need to obtain:** (yellow cover of street scene) *The Language of Literature: American Literature* by McDougal Littell ISBN 978-0395931813. Novels to be used: *Our Town*, *The Contender*, *Out of the Dust*, *The Chosen* and either *Fahrenheit 451* or *Starship Troopers (TBD)*. Additionally, a 3-ring binder with paper, pencils & pens, and access to a reliable computer with internet access and printer are needed.

**Materials/Copy fee:** \$20 payable to the instructor

**Tutor Fee:** \$423 and administrative fee \$54 (Bartering is available. Please check with tutor).

**Total Class fee if paid in full: \$477 or 9 monthly payments of \$55 including finance charge**

## WORLD LITERATURE

**Instructor:** Mrs. Laurie Abt

**Course Description:** Time 1.5-hour class Credit: English/Lang. Arts 1 Min. students: 4 10<sup>th</sup> -12<sup>th</sup> grades

Students in this class will explore the literature, arts and history from around the world, past and present. They will deepen their cultural awareness through examination of the literary traditions and perspectives from around the world. As we examine selections from world literature, from ancient to modern day, we will consider the context that shaped these literary works. Students will read and analyze novels, short stories, poems, plays and non-fiction from Ancient Greece and Rome, Asia, Africa and the Middle East. This course will also include a study of grammar and vocabulary as a way of learning more about language and improving writing skills. Writing will be focused on literary analysis, compare/contrast writing, and persuasive writing, along with journal responses, quick writes and in-class discussions and presentations. In addition to the text listed below, there will be additional novels assigned throughout the year.

**Prerequisite:** None, open 10-12<sup>th</sup> graders

**Materials Student needs to obtain:** World Literature, McDougal Littell, 2006. ISBN: 0-618-60149, notebook, pen/pencil, and paper.

**Materials/Copy fee:** \$20 payable to the instructor

**Tutor fee:** \$450 and administrative fee \$54.

**Total Class fee if paid in full: \$504 or 9 monthly payments of \$58 including finance charge**

## FOREIGN LANGUAGE

### SPANISH 1

**Instructor:** Mrs. Alejandra Gonzalez

**Course Description:** Time: 1.5-hour class Credit: Foreign Lang 1 Minimum Students 6

An introduction to writing, speaking, listening and understanding the Spanish language. Students will be exposed to basic grammar and vocabulary. The student will learn to build sentences in present tense, make and answering questions, and proper use of adjectives, articles, verbs, pronouns, and be able to practice and improve their reading and comprehension skills. Spanish speaking countries will be studied. Upon successful completion of Spanish I, one full credit will be earned. Daily homework

**Student Needs to obtain:** Textbook *Abeka Por Todo El Mundo 1A (62375)*, and *Abeka Por Todo El Mundo 1B, (62375)* and *Vocabulary Book (19925)* (textbooks are approx. \$41 and vocabulary about \$20. May be purchased used or through [www.abeka.com](http://www.abeka.com)), one spiral 1-subject college ruled notebook.

**Materials/Copy fee:** \$20 payable to the instructor

**Tutor fee:** \$405 and administrative fee \$54

**Total Class fee if paid in full: \$459 or 9 monthly payments of \$53 including finance charge**

## SPANISH 2 *\*Hope Scholarship course of rigor*

**Instructor:** Mrs. Alejandra Gonzalez

**Course Description:** This course includes reviewing lists of Spanish I vocabulary, and other grammatical forms. We will extend the knowledge learned in Spanish I by introducing new grammar tenses, verbs, vocabulary and an enriched use of adjectives, pronouns and others. We will continue to practice our reading comprehension, writing, listening and conversational skills, as well as expanding student knowledge of other Spanish speaking countries and their culture. Upon successful completion of Spanish II, one full credit will be earned. Daily homework

**Time:** 1.5-hour class

**Credit:** Foreign Lang. 1

**Minimum Students** 6

**Pre-Requisite:** Completion of Spanish I taken at Eluminatus or contact the instructor for information.

**Materials Student needs to obtain:** Textbook *Abeka, Mas que vencedores 2A* (62383), Textbook *Abeka, Mas que vencedores 2B and Vocabulary Book* (19992) (\$45 and \$20) available at [www.abeka.com](http://www.abeka.com), one spiral 1-subject college ruled notebook.

**Materials/Copy fee:** \$20 payable to the instructor

**Tutor fee:** \$405 and administrative fee \$54

**Total Class fee if paid in full:** \$459 or 9 monthly payments of \$53 including finance charge

## SPANISH 3 *\*Hope Scholarship course of rigor*

**Instructor:** Mrs. Alejandra Gonzalez

**Course Description:** This class is for students that want to take Spanish to the next level. We will focus our attention on listening, understanding and conversational skills. The students will build their confidence in their ability communicate effectively using the Spanish language. The student will learn more complex grammar structures, as well as expand the vocabulary learned in Spanish I and II. This course will require more time commitment from the student to prepare appropriately before each class. This class will be extremely interactive and engaging and the pace of the class will be dictated by the student's progress as a group. Upon successful completion of Spanish III, one full credit will be earned. Daily homework

**Time:** 1.5-hour class

**Credit:** Foreign Lang. 1

**Minimum Students** 6

**Pre-Requisite:** Completion of Spanish I and II taken at Eluminatus or if you have had another class the previous year contact the instructor for information.

**Student needs to obtain:** **Textbook:** *Realidades 3, Pearson Prentice Hall* and **workbook:** *Leveled Vocabulary and Grammar Workbook* ISBN-13" 978-0-13-369270-9, one spiral 1-subject college ruled notebook

**Materials fee:** One time materials/copy fees: \$20 payable to the instructor

**Tutor fee:** \$ 405 plus administrative fee of \$54.

**Total Class fee if paid in full:** \$459 or 9 Monthly payments of \$ 53 including finance charge

## AMERICAN SIGN LANGUAGE (ASL) 1

**Instructor:** Mrs. Susan Greco

**Course Description:** **Time:** 1-hour class (if 9 students or less) 1.25 hours (10 students or more).

**Credit:** 1 Foreign Language or Elective **Min. 4 students** 8<sup>th</sup>-12<sup>th</sup> grade

ASL is the predominant language for the Deaf in the United States and Canada. Key goals are to grasp the meaning of every message, correct misconceptions, manually communicate in ASL grammatical order, and ascertain their accuracy and comprehension of these. Interactive activities include games and role plays. ASL history and Deaf interest stories will broaden the student's understanding of Deaf culture. Learning ASL in a non-judgmental atmosphere is important, and this type of environment will be fostered in class. We proceed at a moderate pace. After an initial class of some voice, the remainder of the year builds to a "no-voice allowed" policy. A biography project, signed Scripture, and signed hymn/spiritual song, as well as mini-bios and current events are shared. Along with an ASL "buddy", small student groups meet outside of class on media or in-person to complete scheduled activities. Lastly, a "field experience" is required per student, scheduled and conducted by the student: one (1) hour in a social setting with Deaf people ("no voice" environment) and a typed narration of their observations.

**Students need to obtain the following materials:** earplugs, index cards, 1" minimum loose-leaf binder for class notes, homework, turn-ins, and journaling, access to the internet, ASL dictionary (online for free: [lifepoint.com](http://lifepoint.com) or [handspeak.com](http://handspeak.com))

**Curriculum Needed for this Course:** Start ASL (online access plan subscription + pdf handbook and supplementals, materials fee) estimated \$140.00 **OR** Reduced cost variation – Start ASL.com (limited online access of free lessons method + pdf handbook and supplementals, materials fee): \$50.00. **\*\*The entire class of students must be on the same method and system, either the online access one-year silver plan or the reduced cost variation. I am inclined to attempt this ASL 1 class with the reduced cost variation. The first-year usage can be our "trial" period with these materials. It may be prudent to utilize the reduced cost variation method with limited, but free lesson plan availability online to the student. As the instructor with the pdf file, which will be printed into a full resource**

handbook for every student (hence the overall higher material fee compared to other EN classes). When considering this class for your student, please contact me with a simple feedback answer about your inclination toward either the full Start ASL method (full online access one-year silver access plan subscription...) or the reduced cost variation. Once back in the office for mid-summer lesson planning, I will be able to respond to further direct inquiry about the final decision on this, for registered students. Thank you for your consideration about this new curriculum! The link for the curriculum is: <https://www.startasl.com/>

**Materials/Copy fee:** \$20 payable to the instructor

**Tutor fee:** \$441 and administrative fee \$54

**Total Class fee if paid in full: \$495 or 9 monthly payments of \$57 including finance charge**

## **American Sign Language (ASL) 2** *\*Hope Scholarship course of rigor*

**Instructor:** Mrs. Susan Greco

**Course Description:** **Time:** 1.25-hour class **Credit:** 1 Foreign Language or Elective **Min. 4 students** **8<sup>th</sup>-12<sup>th</sup> grade**

ASL is the predominant language for the Deaf in the United States and Canada. Building upon ASL 1, the instructor facilitates a thorough review for the student building ability to accurately express and critique. Comprehension via patient clarity is our focus, which constructively assists and encourages the whole group. Contextual details affect the message and these are critically evaluated. Along with an ASL “buddy”, small student groups meet outside of class on social media or in-person to complete assigned activities. Interactives through class participation include games and role plays. ASL performance in class provides multiple opportunities for observation, improvement, and confirmation. We endeavor to continue interacting toward collaboration and fostering a non-judgmental atmosphere in ASL class, while proceeding at a moderate-challenging pace. After an initial class of some voice, the remainder of the year requires a “no-voice allowed” policy. A biography project, signed Scripture and hymn/spiritual song, as well as mini-bios and current events are shared. Lastly, a “field experience” is required per student, scheduled and conducted by the student: one (1) hour in a social setting with Deaf people (“no voice” environment) and a typed narration of the student’s observations.

**Supplies to be Obtained by the Student:** earplugs, index cards, 1” minimum loose-leaf binder for class notes, homework turn-ins, and journaling, access to the internet, ASL dictionary (online for free: [lifeprint.com](http://lifeprint.com) or [handspeak.com](http://handspeak.com)).

**Curriculum needed for this course:** Start ASL (online access one-year silver access plan subscription + pdf handbook and supplementals, materials fee): estimated \$140.00. **OR** Reduced cost variation – Start ASL (limited online access of free lessons method + pdf handbook and supplementals materials fee): \$50.00. \*\*The entire Class of students must be on the same method and system, either the online access one-year silver plan or the reduced cost variation. I am inclined to attempt this ASL 2 class with the reduced cost variation. The first-year usage can be our “trial” period with these materials. It may be prudent to utilize the reduced cost variation method with limited, but free lesson plan availability online to the student. As the instructor with the pdf file, which will be printed into a full resource handbook for every student (hence the overall higher material fee compared to other EN classes). When considering this class for your student, please contact me with a simple feedback answer about your inclination toward either the full Start ASL method, (full online access on- year silver access plan subscription...) or the reduced cost variation. Once back in the office for mid-summer lesson planning, I will be able to respond to further direct inquiry about the final decision on this, for registered students. Thank you for your consideration about this new curriculum. The link for the curriculum is: <https://www.startasl.com/>

**Materials/Copy Fee:** \$20 payable to the instructor

**Tutor Fee:** \$441 and administrative fee \$54

**Total Class fee if paid in full: \$495 or 9 monthly payments of \$57 including finance charge**

## **HISTORY**

### **AMERICAN (U.S.) GOVERNMENT (1<sup>st</sup> sem.) AND ECONOMICS (2<sup>nd</sup> sem.)**

**Instructor:** Mrs. Daryl Rowe – Certified GA Educator

**Course Description:**      **Time:** 1.5 hour class      **Credit:** Social Studies 1      **Min. 8, Max 18 students**      **9<sup>th</sup> - 12<sup>th</sup> grade**

This course is a must for any student wanting to understand money, how our government operates, and how they are to function as a Christian in the midst of it all! It is a complete 2-semester/ one-year course, as I interweave Government with Economics throughout the journey. This is especially exciting this year as it is a Presidential Election Year! The first semester focuses on the Constitution and governments. We start with the different governmental ideologies and progress through to the Bill of Rights and other Amendments. We cover the election processes and our place as citizens. The second semester's focus is on economics both micro and macro in relation to our country and ourselves including budgeting and Biblical finance to introduce the students to their personal finances. This is an introductory high school level course appropriate for all high school ages. It is a bit rigorous as I also require weekly news reviews and other article readings and a few reports, but it is manageable if the student gives a good hour a day to study. We learn a lot and most of the students will be energized to continue to be informed and active Christian citizens by the end of the course.

**Materials, textbooks student needs to obtain:** Are you Liberal, Conservative, or Confused by Richard Maybury, Economics, 3<sup>rd</sup> Edition BJU Press. ISBN 978-1-60682-877-9, Economics, Grade 12 Student Activities Book, 3<sup>rd</sup> edition. ISBN 9781591667124.

*Other supplies:* Spark Charts: United States Government and United States Constitution, Large notebook as I give out many readings, graphs, etc. and lots of notes. Internet access, a computer and a working printer are required.

**Materials fee:** \$40.00 payable to the instructor

**Tutor fee:** \$513 and administrative fee \$54

**Total Class fee if paid in full: \$567 or 9 monthly payments of \$65 including finance charge**

### **UNITED STATES HISTORY**

**Instructor:** Mrs. Daryl Rowe, Certified History Instructor

**Course Description:**      **Time:** 1.5-hour class      **Credit:** Social Studies 1      **Min. 8 students**      **9<sup>th</sup>-12<sup>th</sup> grades**

This course covers the time periods of Pre-Revolutionary to Post WWII. I try to get as far as I can in modern history as I know this is important and relevant to the students. I use BJU Press United States History, Third Edition as the text. The students are also required to do reports on subjects of their choice throughout the year. We do a major research paper in the spring. They are required to do weekly reading, questions. Students should be familiar with correctly citing sources. I incorporate map work in the course. I love U.S. History and try to ignite that passion in my students! Hopefully, when they are finished, they will have a firm understanding of the cost of our freedom and their responsibilities as a future American

**Materials fee:** \$35 payable to the instructor. This covers all copies of maps and other materials.

**Textbook student needs to obtain:** BJU Press United States History, Third Edition ISBN 978-1-59166-424-6 It is one book for the entire year, paperback. One Native American book to be read 1<sup>st</sup> semester TBA. Notebook and colored pencils. Internet access, a computer and a working printer are required!

**Tutor fee:** \$513 and administrative fee \$54

**Total Class fee if paid in full: \$567 or 9 monthly payments of \$65 including finance charge**

### **WORLD HISTORY - MODERN ERA**

**Instructor:** Laurie Abt

**Course Description:**      **Time:** 1.5 hour class      **Credit:** Social Studies 1      **Min. 8 students**      **9<sup>th</sup>-12<sup>th</sup> grades**

This course will be a survey of world history primarily from the Age of Absolute Monarchs to the present and will highlight many of the people, places, and events that have shaped our world. This course will also include a survey of the art, culture, and philosophy of cultures in order to gain a better understanding of them. One of the principle goals of this course are to gain an understanding of how history relates to our lives today and how our present is shaped in many ways by our past. Reading passages will be assigned in preparation for class discussions. Activities will include reading and writing assignments, class discussions, projects, analysis, quizzes, and tests. Students should be familiar with correctly citing sources. All activities will concentrate on increasing critical thinking skills in order to gain a thorough understanding of the importance of history in our lives.

**Textbook student needs to obtain:** Modern World History: Patterns of Interaction, Student Edition, 7<sup>th</sup> ed. ISBN: 978-0618690121, available used online.

**Materials/Copy fee:** \$20 payable to the instructor

**Tutor fee:** \$450 and administrative fee \$54

**Total Class fee if paid in full: \$504 or 9 monthly payments of \$58 including finance charge**



# MATHEMATICS

## ALGEBRA 1

**Instructor:** Mrs. Jan Tardie

**Course Description:** **Time:** 1.5-hour class **Credit:** Math 1 **Min Students** 5 **Max** 15 **Grades** 8<sup>th</sup> -9<sup>th</sup>

In Algebra 1, students will be taught organizational skills for a math class like: how to “show your work” in a problem in a logical manner on notebook paper or graph paper, the use of formulas as an aid/tool in solving problems, note taking skills during class, organizing notes and work, using the correct tools in a math class, logically thinking through steps, etc. Throughout the year additional worksheets may supplement the curriculum to present problems in a different way. Saxon Algebra I concentrates on problem solving. Students will work with Algebraic expressions and equations to solve for the unknown variable. Graphs of linear equations, factoring binomials and trinomials, motion problems, ratio problems, and percent problems will be covered in this course. Geometry problems are woven into the Saxon Algebra I text.

**Prerequisite:** Pre-Algebra, Algebra readiness placement test unless student has passed Bridge Pre-Algebra class with a “C” or better.

**Materials the student needs to obtain:** Saxon Algebra I (3rd Edition) Student Text ISBN 1-56577-134-6, Saxon Algebra I (3rd Edition) Solutions Manual ISBN 1-56577-137-0 (not the answer key), Saxon Algebra I (3rd Edition) Test Forms ISBN 1-56577-139-7, Scientific calculator, 120 page (or more) spiral notebook for notes only, loose leaf or spiral notebook for homework, two pocket folder for handouts, graph paper

**Additional information:** Parents are required to grade each week’s lessons before the next class.

**Materials/Copy** \$10 payable to the instructor

**Tutor fee:** \$450 and administrative fee \$54

**Total Class fee if paid in full: \$504 or 9 monthly payments of \$58 including finance charge**

## ALGEBRA 2

**Instructor:** Mrs. Jan Tardie

**Course Description:** **Time:** 1.5-hour class **Credit:** Math 1 **Min Students** 5 **Max** 15 **Grades** 9<sup>th</sup> -11<sup>th</sup>

Saxon Algebra II begins with a review of Algebra I and uses those concepts in advanced algebra problems. Students will cover concepts such as: completing the square, the quadratic formula, rational equations, radical equations, complex numbers, unit conversions, graphing linear and quadratic equations, percent word problems, distance word problems, and simultaneous equations. Geometry is interwoven into the course along with an introduction of trigonometry.

**Prerequisite:** Passed Algebra 1 with a “C” or better or placement test

**Materials Student needs to obtain:** Saxon Algebra 2 Third Edition Student edition ISBN 1-56577-140-0, Algebra 2 Third edition Solutions Manual ISBN 1-56577-143-5, Algebra 2 Third edition Test Forms ISBN 1-60032-014-7, Scientific calculator, 120 page (or more) spiral notebook for notes only, loose leaf or spiral notebook for homework, two-pocket folder for handouts, graph paper

**Additional Information:** Parents are required to grade each week’s lessons before the next class.

**Materials Fee:** Copy fee \$10 payable to the instructor

**Tutor fee:** \$450 and administrative fee \$54

**Total Class fee if paid in full: \$504 or 9 monthly payments of \$58 including finance charge**

## PRE-CALCULUS/CALCULUS *\*Hope Scholarship course of rigor*

**Instructor:** Mrs. Jan Tardie

**Course Description:** **Time:** 1.5 hour class **Credit:** Math 1 **Minimum Students** 5 **Maximum** 15 **11<sup>th</sup> -12<sup>th</sup>**

In Precalculus, students will explore graphical, numerical, and algebraic modeling of functions as well as focus on problem solving, conceptual understanding, and modeling with technology. Contents: P. Prerequisites 1. Functions and Graphs. 2. Polynomial, Power, and Rational Functions. 3. Exponential, Logistic, and Logarithmic Functions. 4. Trigonometric Functions. 5. Analytic Trigonometry. 6. Applications of Trigonometry. 7. Systems and Matrices. 8. Analytic Geometry in Two and Three Dimensions. 9. Discrete Mathematics. 10. An Introduction to Calculus: Limits, Derivatives, and Integrals

**Prerequisite:** C or better in Algebra 2 and Geometry or placement test.

**Materials the student must obtain (textbook ISBN, lab materials, etc.):**

Pre-Calculus: Graphical, Numerical, Algebraic – 8<sup>th</sup> Edition (Pearson/Prentice Hall) ISBN 13: 9780131369061 (go to [www.abebooks.com](http://www.abebooks.com)). Student Solutions Manual - 7<sup>th</sup> Edition (8<sup>th</sup> isn’t available yet). ISBN 13: 9780321369949, TI-84 Plus graphing calculator. Students will also need a 120 page (or more) spiral notebook for notes only, loose leaf or spiral notebook for homework, two pocket folder for handouts, graph paper

**Additional information:** Parents are required to grade each lesson at home throughout the year.

**Materials Fee:** Copy fee \$10 payable to the instructor

**Tutor fee:** \$450 and administrative fee \$54

**Total Class fee if paid in full: \$504 or 9 monthly payments of \$58 including finance charge**

# GEOMETRY

**Instructor:** Mrs. Jan Tardie

**Course Description:**      **Time:** 1.5-hour class      **Credit:** Math 1      **Min Students** 5      **Max** 15      **10<sup>th</sup> -12<sup>th</sup>**

Why a separate Geometry course? Geometry is woven into the Saxon Algebra I and II books at an introductory level. This Geometry course extends farther into each topic giving students a chance to use deeper analytical skills to solve geometric problems. A discovery method will be used to identify specific geometric properties that will become postulates and theorems. Proofs are addressed in a more logical manner with short practice at the beginning of the course leading up to being able to write a full proof. Proofs will be broken down into paragraph form, flow charts, and two-column proofs. Both inductive and deductive reasoning will be used to discover geometric relationships. Students will also explore trigonometric concepts and functions. Up to 4 projects will be assigned during the school year that will highlight and use many geometric concepts to lead students into the exploration of geometry and its applications.

**Additional Information:** Parents must grade weekly work and return on Thursdays.

**Prerequisites:** Passed Eluminatus Algebra I with a C or better or Placement Test. Algebra II could be helpful.

**Materials Student needs to obtain:** Saxon Geometry School Kit – 1<sup>st</sup> edition (includes: student text, solutions manual, and homeschool packet test forms) ISBN: 9781600329760.

Students also need the following materials: scientific calculator, protractor, compass, straight edge, large loose-leaf notebook, loose-leaf paper, a pack of 7 notebook tab dividers, and graph paper. The projects assigned during the school year may require additional materials.

**Materials/Copy** \$20 payable to the instructor

**Tutor fee:** \$450 and administrative fee \$54

**Class fee Total if paid in full: \$504 or 9 monthly payments of \$58 including finance charge**

## SCIENCE

### PHYSICAL SCIENCE

**Instructor:** Mrs. Carrie Craycraft

**Course Description:**      **Time:** 1.5-hour class      **Credit:** Science 1      **Min Students** 5      **Max.** 20      **Grades** 8<sup>th</sup> -12<sup>th</sup>

The focus of this course will be hands-on exploration of concepts in Chemistry and Physics that every student should know. Each week there will be assigned readings and questions for the student to answer at home. Weekly class sessions will include a quiz over the previous week's material, lecture on new material and hands-on lab activities. This course will also encourage and guide the student in effective notetaking, writing and research skills necessary for success in science education. The student should expect to spend about 4 hours per week on homework and study for this course. This science course is ideal for 8<sup>th</sup> or 9<sup>th</sup> graders who are ready to transition into high school level science and who have a familiarity with basic Algebra. Concurrent enrollment in Algebra 1 or higher-level math is required unless otherwise approved by the instructor.

**Materials Students need to obtain:** Scientific Calculator, a three-ring binder and set of 8 dividers, paper for taking notes, a pencil case containing pen, pencil, and basic set of colored pencils should be brought to each class session.      **Textbook:** "The Physical World: An Introduction to Physical Science for Christian Schools" by Donovan Hadaway, ISBN 1-57924-420-3. Edition published by BJU in 2000.

\$50 payable to the instructor

administrative fee of \$54.

**Lab Materials and copy fee:**

**Tutor fee:** \$450 and

**Total Class fee if paid in full: \$504 or 9 Monthly payments of \$58 including finance charge**

## **CHEMISTRY** \**Hope Scholarship course of rigor*

**Instructor:** Mr. Jamie Walker

**Course Description:**      **Time:** 1.5 hrs.      **Credit:** Science 1    **Min Students** 8 **Max** 20    **Grades** 10<sup>th</sup> -12<sup>th</sup>

This is a basic yet intensive chemistry course covering measurement and units, atoms and molecules, classifying matter and its changes, chemical equations, stoichiometry, atomic and molecular structure, polyatomic atoms, molecular geometry, acids and bases, solutions gas phase and reduction-oxidation reactions. This curriculum will help prepare your student for a basic college chemistry course. We will perform up to 15 labs in class and write up the lab reports in a notebook. This course does contain a lot of math and therefore requires a student to have already completed Algebra I. They must be able to manipulate variables from one side of the equation to the other. This class requires intensive home study to maintain the pace of this class. Students should plan for at least one hour of study and homework each day.

**Prerequisite:** Students must have completed Algebra I prior to this class and may be in Algebra 2 or higher concurrent to this course. Students must have had either Physical Science or Biology prior to this course. Chemistry placement test required.

**Materials the student needs to obtain:** scientific calculator, (NOT A CALCULATOR ON A PHONE)

**Textbook:** Discovering Design with Chemistry by Dr. Jay L. Wile, along with the tests and answer key booklet, one 2-inch 3 ring binder, paper for notes and two 2 pocket folders for homework.

**Lab/copy fees:** \$45 Payable to the instructor

**Tutor fee:** \$495 and administrative fee \$54

**Total Class fee if paid in full: \$549 or 9 Monthly payments of \$61 including finance charge**

## **BIOLOGY (General Biology)**

**Instructor:** Mrs. Lynn Dunklin    **Time:** 1.5-hour class      **Credit:** Science 1    **Min Students** 6 **Max** 12 **Grades** 9th -12th

**Course Description:**

Biology is a 1.5- hour college-preparatory class that meets once each week. Assignments are expected to be completed at home during the remainder of the week. Class time is used for review, discussions, questions, tests, quizzes, and labs. Using the primary text, we will cover sixteen modules within the school year. Student will have 3 projects to complete: Leaf Collection and Identification, A Bird/Insect Research Paper, and A Taxonomy Project.

- Student should keep a 3-ring binder divided into the following sections: 1) Assignments 2) Homework and notes 3) Tests and quizzes.
- A separate Lab book will be provided by the tutor
- Grade will be assessed in the following manner: Weekly homework – 20%, Labs and write-ups for Labs – 15%, Tests - 25% Quizzes – 20% and projects – 10%. Participation/Preparation/Punctuality counts 10%.
- Suggestions for Honors and enrichment activities can be provided upon request.

**Materials Student needs to obtain:** Primary Text, *Exploring Creation with Biology* by Dr. Jay L. Wile and Marilyn F. Durnell, Apologia Educational Ministries, Inc., Anderson, IN: 2005 AND **the following:**

- Dissection specimens and dissection kit (can be purchased from Apologia and may be shared with one other student) I also recommend a lab coat or oversized shirt and gloves for dissection days.
- Field guide for trees and leaves – Recommend: *Native Trees of Georgia* by G. Norman Bishop, from the Georgia Forestry Commission
- Microscope. Slides will be provided. Students may purchase their own slides as well.

• Basic notebook, project folders, Spiral notebook or notebook paper AND pencil or pen for taking notes (NOT provided by instructor)

**Prerequisites** High school level Physical Science is required before taking this class. This is a basic level of science for high school but will be taught with a college-preparatory transcript in mind. 8th grade students will be expected to complete all assignments in the same manner as 9-12th grade students and should contact instructor prior to enrollment. Students should have knowledge of lab procedure write-up, and be familiar with research paper MLA format.

**Lab/Materials fee:** \$25 Payable to the Instructor.

**Tutor Fee:** \$405 and administrative fee \$54

**Total Class fee if paid in full: \$450 or 9 Monthly payments of \$52 including finance charge**

## **FORENSIC SCIENCE** \*Hope Scholarship course of rigor

**Instructor:** Mrs. Lisa June

**Course Description:**                      **Time:** 1.5-hour class                      **Credit:** Science 1    **Min Students** 5    **Grade** 10<sup>th</sup> -12<sup>th</sup>

The forensic science curriculum is an introduction to techniques and methods used by law enforcement to investigate crime scenes. This class is an interdisciplinary science that uses elements of biology, human anatomy, math, chemistry, and physics. This course will emphasize hands on experience as well as critical thinking and logic. This class can be taken in conjunction with other sciences as it gives practical applications for concepts learned in other courses. Topics and labs included in this course will be types of evidence, collection of different types of evidence, including fingerprints, documents, tool marks, DNA, hairs, fibers, and other trace evidence. We will also look at investigation techniques for fire, explosion, and ballistics. Students should be familiar with correctly citing sources in APA format.

**Prerequisites:** Physical Science or Biology

**Materials the student needs to obtain:** **Forensic Science: Advanced Investigations** by Brown and Davenport (2012) ISBN: 0538450894 and **Forensic Science: Fundamentals and Investigations** by Anthony J. Bertino ISBN: 9780538731553 (2012 ed.) or ISBN: 9780538445863 (2009 ed.). Students will also need a notebook, notebook paper and a pack of dividers, access to a computer with internet and a working printer.

**Materials/Lab fee** \$50 payable to the instructor

**Tutor fee:** \$450 and administrative fee \$54

**Total Class fee if paid in full: \$504 or 9 Monthly payments of \$58 including finance charge**

## **Oceanography (Marine Biology)** \*Hope Scholarship course of rigor

**Instructor:** Mrs. Lynn Dunklin

**Course Description:**                      **Time** 1.5-hour class                      **Credit:** Science 1    **Minimum:**4, **Maximum:**12

Oceanography (Marine Biology) is a blend of advanced biology, chemistry, and physical science. Students attend a 1.5-hour class once each week and are given assignments to be completed at home during the remainder of the week. Class time is used for review, discussion, questions, tests, quizzes, and experiments. Students will be using some study time during each module for research on pertinent topics, and they will be expected to share their information with classmates. Using the primary text, we will cover sixteen modules within the school year.

- Student should keep a binder for: 1) Assignments 2) Homework/Notes 3) Tests/Quizzes
- A separate Lab Book and Study Guide Booklet will be provided.
- Semester grade will be assessed in the following manner: Weekly homework, “Fishbowl” Questions, participation and preparation, labs, tests and quizzes.

**Prerequisites:** This is an advanced level of science for high school. All students must have completed General Biology. Prefer that students also have had physical science and chemistry as well.

**Materials student needs to obtain:** There is currently a 2<sup>nd</sup> Edition of this Text, but we will continue with the 1<sup>st</sup> Edition this year. *Exploring Creation with Marine Biology* by Sherri Seligson, Apologia Educational Ministries, Inc. Anderson, IN. 2005. Additional materials needed:

- Lab specimens and dissection kits
- Microscope. Slides will be provided although students may purchase their own set.
- General notebook and writing supplies
- Access to research – computer at home.

**Materials/Lab Fee:** \$25 paid to instructor

**Tutor Fee:** \$450 and administrative fee of \$54

**Total Class Fee if paid in full: \$504 or 9 monthly payments of \$58 including finance charge.**

**\*\*Please note that Physics/Forensics and Human Anatomy & Physiology/Marine Biology will now be offered on alternating years.**

## ELECTIVES

Elective courses may require log of hours: (1/2 credit = 75 hours, 1 Credit = 150 hours) please check with the GAC Center Manager

### ART I

**Instructor:** Mrs. Daryl Rowe, Certified Art Instructor

**Course Description:** Time: 1.5-hour class Credit: Elective 1 Fine Arts Class Minimum: 8 Grades 9<sup>th</sup> -12<sup>th</sup>

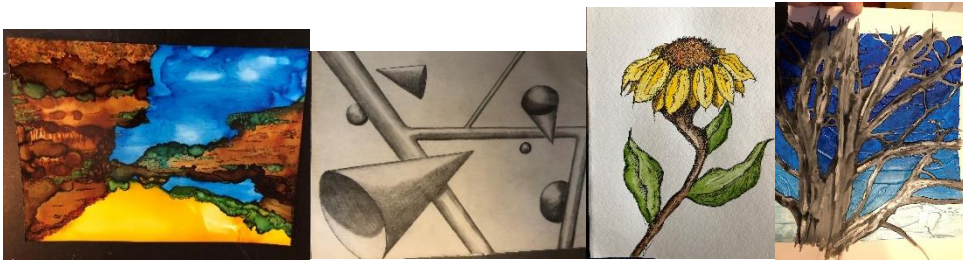
This year I will continue using my updated course. I am now including an exciting new text to aid the student's discovery of art through the ages. Secondly, even though I will continue to strengthen their understanding of the fundamentals of design (principles and elements), I will give a bit more emphasis to honing the student's drawing skills. Finally, we will be exploring several new media especially in the realm of the acrylics, inks, and other polymer mediums. I am very excited about this new revision and have been working on it for over a year to bring the students up-to date in some of the latest art techniques while grounding them in the essential fundamentals of the fine visual arts.

**Materials Student needs to obtain:** 75 Masterpieces Every Christian Should Know by Terry Glaspey ISBN 978-0-8010-1710-0

**Materials fee:** \$60 payable to the instructor

**Tutor Fee:** \$513 and administrative fee \$54

**Total Class fee if paid in full: \$567 or 9 monthly payments of \$65 including finance charge**



### Fine ART – PAINTING AND POTTERY

**Instructor:** Mrs. April Parker

**Course Description:** 1.5-hour class Credit: Elective 1/2 Fine Arts Min. 4 Maximum 10 Grades 9<sup>th</sup>-12<sup>th</sup>

Students will dive into Painting, Watercolor and Pottery in this studio production class. This class will help students develop basic to advanced painting and drawing skills in both acrylic and watercolor mediums. Students will explore the concept and development of personal style through creating their own art. Pottery will take on a bigger focus as a main topic since it is always everyone's favorite. We will do a big pottery unit in the Fall and another in the Spring. Our "Hand-Building with Clay" project teaches students the basics of pottery, process of coiling, steps of firing and glazing. I do have my own kiln and LOVE pottery and consider it a dying art. There are a variety of other mediums that do not completely fall under these three labels such as oil pastel, metal embossing, & several days of studying the process of art critiquing. We also do a big unit on mixed media that incorporates acrylic, watercolor and other mediums as well. One of my favorite projects is called the "I AM" Canvas. It allows students to tell a story through their canvas of who they either "are" or "want to be". They have to incorporate words, phrases, verses or descriptions that help us understand who they are. We use high quality watercolor. No "Crayola" here. **Please note that this class only gives students a 1/2 fine credit. I have decided not to require all the homework that a full 1 credit would require from the class.** Over the course of a school year a student could complete 4-5 canvases, 1 8x10 wooden block painting, 2-3 large pottery projects, and a lot of watercolor paintings. This class allows students to work at their own learning pace. So, whether new to the process of creating art or quite experienced..... And because all projects are created on quality surfaces like canvas, wood, pottery... My goal is that this class will be a lesson that will last a lifetime.

**Prerequisite:**

none

**Is student needs to obtain:** A spiral bound sketchbook 8x10 – all other supplies provided

**fee payable to the instructor:** \$45 (helps cover paint, canvases and clay supplies)

\$405 and administrative fee \$54

**if paid in full:** \$459 or 9 Monthly payments of \$53 including administrative and finance charge scheduled as a year-long course – however it is available as a semester only.

**Material**

**Materials**

**Tutor fee:**

**Total Class fee**

This is



## BIBLE STUDY

**Instructor:** Mr. Jamie Walker

**Course Description:** 1.5-hour class Credit: No HS credit Min. 4, Max 18 Grades 9<sup>th</sup>-12<sup>th</sup>

This year, the Bible study will be focused on the book of Romans. Mr. Walker is doing this study as a ministry, so there is no fee. This class is not for credit but is simply a weekly study of the Word of God.

**Materials, textbooks student needs to obtain:** Bible, other materials to be determined

**Materials Fee payable to the instructor:** \$0

**Tutor fee:** free

**Total Class fee:** free

## COMPUTERS –Introduction to Programming

**Instructor:** Jamie Walker

**Course Description:** 1.5-hour class Credit: Elective 0.5 per semester Min. Students, 5 Max 10 Grades 9<sup>th</sup>-12<sup>th</sup>

The first semester of this course will teach students basic computer programming concepts as they learn to use the JavaScript programming language. Values, types, operators, functions, and objects are among the subjects that will be covered in this portion of the course. The second semester will focus on building web pages in which to incorporate the techniques learned the first semester. Topics such as HTML, CSS jQuery, and regular expressions will be discussed. Students have the option of dropping after the first semester if they feel programming isn't a good fit for them.

**Prerequisite:** Algebra 1

**Materials, textbooks student needs to obtain:** A Windows laptop will be required in class for testing and labs. We will use the 3rd edition of the book Eloquent JavaScript: A Modern Introduction to Programming. This book is available in online format for free. Students are encouraged to use this version of the book because code samples can be tested and edited directly on the website. We will also use information available on the website w3schools.com

**Materials Fee payable to the instructor:** \$25

**Tutor fee:** \$450 and administrative fee of \$54

**Total Class fee if paid in full:** \$504 or 9 Monthly payments of \$58 including finance charge

## YEARBOOK PRODUCTION

**Instructor:** Mrs. Cathy Tohal

**Course Description:** Time: 1.5-hour class      1 elective credit      Grades 9<sup>th</sup>-12<sup>th</sup>

This is a full year elective class and will produce the Eagles Nest Yearbook. In this course, students will learn basic principles of yearbook production and develop skills that include copy writing, captions and headlines, digital photography, page design, editing, record keeping, time-management, teamwork, marketing, and leadership skills. Students will be expected to participate in all assignments and activities related to meeting yearbook production deadlines. Students will be required to attend some Eagle's Nest activities outside of class such as a dance or sports event to take photos and/or conduct interviews. Students are also required to sell business ads. This is a great class. Students in this class will receive a yearbook staff T-shirt. Students will be graded on the following:

- Assignments: 25%
- Attendance and Participation: 25%
- Meeting Deadlines and Organization: 25%
- Ad Sales: 25%

You should expect to spend 30 minutes each day on homework.

**Pre-requisites:** Self-motivation 😊

**Materials the student must obtain:** Students will need use of a laptop for class each week (they can share with someone), a personal e-mail, 1-inch binder (must be for this class only), 1 pack of 5-page dividers, 2 packs of paper, pens and a highlighter.

**Materials Fee payable to the instructor:** \$60 due to instructor

**Tutor fee:** \$405 and administrative fee of \$54.

**Total Class fee if paid in full:** \$459 or 9 equal monthly payments of \$51 including finance charge.

## HS Health (2<sup>nd</sup> semester only)

**Instructor:** Mrs. Amanda Owenby

**Course Description:** Time: 1-hour class    ½ credit for Health requirement for HS graduation    Grades 9<sup>th</sup>-12<sup>th</sup>

**Minimum 4, Maximum 12**      This course will meet second semester.

Through weekly reading assignments, vocabulary, and discussion questions, students will learn biblical principles of good health. Topics include anatomy, body systems, food choices, exercise, diseases, stress, emergencies, responsibility and more.

**Materials Student needs to obtain:** Total Health: choices for a Winning Lifestyle Student Textbook, ISBN 9781583312261, ACSI

**Materials/Lab fees:** \$10 paid to tutor

**Tutor Fee:** \$170 plus administrative fee of \$54

**Total Class fee if paid in full:** \$224 or 4 monthly payments of \$56 including finance charge

## EXTRA – CURRICULAR

**Eagles Nest Archery Team**

**Sign-up only available at Round-Up with Archery Instructors**

**Instructors:** Rodger and Darla Garrison, NASP Certified BAI.

Counts as a PE credit if counting for high school elective.

email questions to DARLA GARRISON [eaglesnestarchery@yahoo.com](mailto:eaglesnestarchery@yahoo.com)

## PRIVATE TUTORING

Please note that many of our tutors may be able to offer additional private tutoring, just ask them!

Please see the contact list at the beginning of the course catalog.

## RESOURCES:

**Georgia Dept. of Education** site for homeschool - <http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Pages/Home-Schools.aspx>

**GA Futures:** - State of Georgia information for students looking for College searching/planning, Hope Scholarship, Financial Aid, etc. <https://www.gafutures.org>

**Georgia's HOPE Scholarship**– for students wanting to attend college in GA

**Academic Rigor Requirements information for the HOPE Scholarship:**

For the High School Graduating Class of 2017 and beyond, a student meeting the requirements to be a HOPE Scholar at the time of high school graduation must earn a minimum of **four full credits from the academic rigor course categories listed below prior to graduating from high school.**

Credits received for academic rigor courses must be selected **from the categories** below:

1. **Advanced math**, such as advanced algebra and trigonometry, math III, taken at the high school, or an equivalent or higher course taken for degree level credit at an Eligible Postsecondary Institution;
2. **Advanced science**, such as chemistry, physics, biology II, taken at the high school, or an equivalent or higher course taken for degree level credit at an Eligible Postsecondary Institution;
3. **Foreign language** courses taken at the high school, or taken for degree level credit at an Eligible Postsecondary Institution; or
4. **Advanced Placement**, International Baccalaureate **or Dual Credit Enrollment courses in Core subjects.**

**Georgia's HOPE Grant** – for students wanting to attend technical certificate or Diploma Training in GA.

\*\*\*please note that the GA Futures site will link you to many other scholarships/grants that may be available.

University System of Georgia – “Staying on Course” – college Freshman high school minimum course requirements:

[http://www.usg.edu/assets/student\\_affairs/documents/Staying\\_on\\_Course.pdf](http://www.usg.edu/assets/student_affairs/documents/Staying_on_Course.pdf)