

Eluminatus

Course Descriptions 2021-2022

Eagles Nest Eluminatus of Newnan is a Non-traditional Education Center ACCF accredited fully through the Georgia Accrediting Commission (<http://gac.coe.uga.edu/member-schools/>). Eluminatus was created by homeschool families to support homeschooling parents' role in educating their children. The goal of Eluminatus is to connect outstanding, credentialed tutors with parents where additional help is desired, in a caring Christian environment.

Each course qualifies for core or elective credit towards the Georgia high school graduation requirement unless stated otherwise in the description. Courses are taught at a college-prep level. Each course is for the length of the entire school year unless noted otherwise. Students may register for one course or for multiple core or elective courses. **The parent is the teacher!** Students should plan to spend at least one hour per day, per class, on their coursework outside of the scheduled class time with parents checking to see that work is completed correctly. It is the responsibility of **parents** to be sure their student is understanding all concepts. **Parents are ultimately responsible for their student's grades and records per the Georgia Department of Education's Declaration of Intent to Homeschool.**

Please read the following information before registering to be sure that Eluminatus is a good fit for your family.

Weekly Classes

Classes meet weekly on Thursdays, August 12, 2021 to May 12, 2022, for Lecture and Lab. Students are to complete all work at home to be ready for class each week. EN and Tutors reserve the right to dismiss students for lack of attendance, non-completion of assignments, or conduct.

Enrollment

Enrollment is open from March 1st to July 15th, 2021.

- Early Enrollment: March 1st to June 30th -- \$60 fee per family
- Late Enrollment: July 1st to July 15th -- \$75 fee per family

There will be absolutely no registrations accepted after July 15, 2021. The course descriptions, tuition, and enrollment forms are available online. The enrollment form must be mailed with your non-refundable enrollment fee. Space is limited.

Orientation and Financial Commitment

Orientation is mandatory! There are no exceptions, so please make arrangements to be at orientation. **All students and at least one parent are required to attend an orientation meeting and sign the Statement of Cooperation.** This is the agreement to abide by the Information, Conduct (student handbook), and Church Policy, located on www.enchea.com under the Academics tab for Bridge.

Financial commitment forms are signed at Orientation. We want you to be fully informed as you sign your financial commitment.

Tuition

The first tuition payment is due August 1st. If classes are dropped due to low enrollment, your fees will be refunded. If you drop classes after July 15th, you must still pay the Materials/Lab fees. Once classes begin, you are committed for one semester at a time. **If you drop classes after August 1st, you are still required to pay the first semester's tuition in full. You must notify us by no later than November 10th if you wish to drop for second semester or you still owe for the second semester tuition in full.**

Materials/Lab Fees

Fees for materials and labs are due July 15th. These non-refundable fees are paid directly to the tutors so they can obtain the materials needed for their classes. **If you drop a class after July 15th, you must still pay the materials/lab fees in full!** Tutors will contact you via email with their address. If you are not contacted, do not worry! Just bring your fee with you to the first day of class.

Parent Service Requirement

All parents are required to serve a few times a year on Parent Squad to support the program directors. The goal of Parent Squad is to keep the students safe and to make sure they observe the behavior guidelines and the church policies. A signupgenius.com list will be set up for you to choose the dates you want to serve. Parents are responsible for finding their own subs from among other registered families if unable to serve on their assigned day. **We take our students' safety seriously; failing to arrange for a sub or simply not showing up is considered a breach of the Statement of Cooperation and will result in a \$50 fine.**

Grades and Transcripts

As homeschool parents, per your Declaration of Intent to Homeschool, you are responsible for your student's grades. The tutors you hire through Eagles Nest will issue grades to you, the parent, and you will need to retain them. Tutors will make grades available upon request, via returned work, via online grading system, or by email. Eagles Nest requires a tutor to make grades available to you at least quarterly and at the end of each semester. We do not retain grades or transcripts within Eagles Nest Eluminatus or Bridge. If you choose to use a transcription service, you will forward grade reports to the service.

Official Transcripts and college planning advice may be obtained for an additional fee and with a signed annual agreement. Jennifer Switzer is the Eluminatus of Newnan GAC Center Manager, providing an accredited track through the Georgia Accrediting Commission. She provides transcript support as a school guidance counselor would. Her information and directions are available on our website. Parents may choose to compile their student's own transcripts on an independent track.

Tutor Contact Information

Abt, Laurie	World History – Modern Era (HS) British Literature (HS) French I (HS)	rlabt2@yahoo.com
Bradfield, Michele	Freshman English (HS) Remedial Language Arts 5/6 (MS) Reading Foundations (MS) Private Tutoring	norskepeach@yahoo.com
Craycraft, Carrie	Physical Science (HS) Physics (HS) Statistics (HS)	carriecraycraft@gmail.com
Dunklin, Lynn	Anatomy and Physiology (HS)	lyndunk@aol.com
Emerson, Shannon	Steam Science (MS) Health (HS)	shannonemerson7@yahoo.com
Garner, Winter	Photography (HS)	garnerwinter@ymail.com
Gonzalez, Alejandra	Spanish Basics (MS) Spanish I (HS) Spanish II (HS) Spanish III (HS)	Alejandra.gonzalez@bhhsgeorgia.com
Lundberg, Lauren	Music Appreciation (HS) Drama and Improv (MS) Improv/Sketch Comedy (HS) Drama I (HS) Drama II (HS) Elementary Drama (MS) Private Music lessons	Laurenlundberg1@yahoo.com
Myers, Kelly	Biology (HS)	kelly@theredbookcase.com
Palmer, Cherri	American History and Geography (MS) World History and Geography (MS)	jcee1234@gmail.com
Rowe, Daryl	Art (MS) Art (HS) Intro to Physical Science (MS) U.S. History (HS)	the-rows@hotmail.com
Singh, Sipra	Intro to ASL (MS) ASL I (HS) ASL II (HS)	siprasahulsingh@gmail.com
Switzer, Jennifer	English (MS) American Lit I (HS) American Lit II (HS)	jswitzer.eaglesnest@gmail.com
Tardie, Jan	Pre-Algebra (MS) Algebra I (HS) Algebra II (HS) Geometry (HS) Private Tutoring	mjtardie@numail.org
Tohal, Cathy	Saxon Math 8/7 (MS) Saxon Math 7/6 (MS) Yearbook Production (HS)	ctohal@yahoo.com
Walker, Jamie	Chemistry (HS) Computer Science (HS) Bible Study (HS)	jamwalker@gmail.com

Eluminatus & Bridge Contact Information		
Director, Eluminatus & Bridge	Lisa June	lisa.june1911@yahoo.com
Assistant Director, Eluminatus & Bridge	Melissa Odom	melodom@me.com
Assistant Director, Eluminatus & Bridge	Kate Walker	katewalker414@gmail.com
Eluminatus GAC Center Manager and Transcription	Jennifer Switzer	entranscripts@gmail.com
Eagle's Nest Board	Lori and Jamie Walker Kelli and Kevin Yarbrough Jeff and Kelly Myers	encheaboard@gmail.com
EN Treasurer	Lori Walker	PO. Box 158 Sharpsburg, GA 30277

Eluminatus Class Schedule 2021-2022					
8:15-9:40	9:45-11:10	11:15-12:40	12:45-1:10	1:15-2:40	2:45-4:10
Anatomy and Physiology (Dunklin)	Computer Science (Walker)	Bible (Walker)	Lunch	Chemistry (Walker)	Chemistry (Walker)
Statistics (Craycraft)	Spanish 2 (Gonzalez)	Personal Finance (Bleich) *2 nd semester		British Lit (Abt)	Personal Finance (Bleich) *1 st semester
Music Appreciation (Lundberg) 8:40-9:40	Algebra II (Tardie)	Health (Emerson) *1 st semester 11:15-12:15		ASL 2 (Singh)	Health (Emerson) *2 nd semester 2:45-3:45
Spanish 3 (Gonzalez)	French I (Abt)	Modern World History (Abt)		U.S. History (Rowe)	
Biology (Myers)	Art 1 (Rowe)	Physics (Craycraft)		Geometry (Tardie)	ASL 1 (Singh)
Am. Lit II (Switzer) 8:30-9:30	Physical Science (Craycraft)	Spanish I (Gonzalez)		Freshman English (Bradfield)	World Geography (TBA)
Test Prep (Bleich)	Am. Lit 1 (Switzer) 9:45-10:45	Algebra I (Tardie)		Photography (Garner)	

****Please note that High School Improv, HS Drama I, HS Drama II meet on Monday afternoons. See below for descriptions!**

English

Freshman English

Instructor: Mrs. Michele Bradfield		1.5-hour class	1 credit: English/Lang. Arts
Grades: 8-9	Minimum 5 students		
<p>Course Description: This course will focus on improving the grammar, writing, thinking, and reading skills needed for academic success. In addition to mastering grammar concepts, the class will cover various purposes for writing. Students will explore descriptive, persuasive, analytical, comparison/contrast, and expository writing using MLA format. The class will analyze several novels to develop skills of literary analysis. Students should expect to spend 1.5 hours daily on assignments and reading. This required course will provide one Carnegie unit of credit towards the English/Language Arts graduation requirement.</p>			
Prerequisites:			
<p>Student supplies (obtained by parent): <u>Write Source Skills Book 9</u> ISBN: 978-0547484617 and the following novels: <i>To Kill a Mockingbird</i>, Shakespeare Made Easy: <i>Merchant of Venice</i> (play) ISBN: 0812035704, and <i>The Scarlet Letter</i>. Textbook TBD. Additionally, a 3-ring binder with divider tabs, paper, pencils, pens, and access to a reliable computer with Internet access and printer are required.</p>			
Materials/copy fee (payable to the instructor): \$20			
Tutor Fee: \$450 and administrative fee of \$54			
Total class fee if paid in full: \$504		Or 9 monthly payments of \$58 including finance charge	

American Literature I: Origins to 1855

Instructor: Mrs. Jennifer Switzer		1-hour class	1 credit: English/Lang. Arts
Grades 10-12	Minimum 5 students		
<p>Course Description: Students will study the development of American literary periods from pre-Revolutionary America to 1855. They will read and analyze several American novels, short stories, poems, and plays. Assignments will include outlines, research papers and writing essays demonstrating the student's comprehension of plot and literary period relevance, author intent, and author's use of literary persuasive techniques. Students should expect to spend 1.5 hours daily on assignments and reading. This required course will provide one unit of credit towards the English/Language Arts graduation requirement. Students should be familiar with correctly citing sources and MLA format.</p>			
Prerequisites:			
<p>Student supplies (obtained by parent): (yellow cover of street scene) <i>The Language of Literature: American Literature</i> by McDougal Littell ISBN 978-0395931813. The following novels will be used and ample notice will be given prior to use for class: <i>The Red Badge of Courage</i> and <i>The Autobiography of Benjamin Franklin</i>. Additionally, a 3-ring binder with paper, pencils & pens, and access to a reliable computer with internet access and printer are needed.</p>			
Materials/copy fee (payable to the instructor): \$20			
Tutor Fee: \$423 and administrative fee of \$54			
Total class fee if paid in full: \$477		Or 9 monthly payments of \$55 including finance charge	

American Literature II: 1855 to Present		
Instructor: Mrs. Jennifer Switzer	1-hour class	1 credit: English/Lang. Arts
Grades 11-12	Minimum 5 students	
<p>Course Description: Students will study the development of American literary periods from 1855 to the present era. They will read and analyze several American novels, short stories, poems, and plays that often deal with mature themes that reflect the turbulence of the times. Assignments will include research papers, annotated bibliographies, and PowerPoints, and writing essays demonstrating the student's comprehension of plot and literary period relevance, author intent, and author's use of literary techniques. Students should expect to spend 1.5 hours daily on assignments and reading. This required course will provide one unit of credit towards the English/Language Arts graduation requirement. Students should be familiar with correctly citing sources and MLA format.</p>		
Prerequisites:		
<p>Student supplies (obtained by parent): (yellow cover of street scene) <i>The Language of Literature: American Literature</i> by McDougal Littell ISBN 978-0395931813. Novels to be used: <i>Our Town</i>, <i>The Contender</i>, <i>Out of the Dust</i>, <i>The Chosen</i> and either <i>Fahrenheit 451</i> or <i>Starship Troopers (TBD)</i>. Additionally, a 3-ring binder with paper, pencils & pens, and access to a reliable computer with internet access and printer are needed.</p>		
Materials/copy fee (payable to the instructor): \$20		
Tutor Fee: \$423 and administrative fee of \$54		
Total class fee if paid in full: \$477	Or 9 monthly payments of \$55 including finance charge	

British Literature and Composition		
Instructor: Mrs. Laurie Abt	1.5-hour class	1 credit: English/Lang. Arts
Grades 10-12	Minimum 8 students	
<p>Course Description: Students in this course will explore centuries of British Literature from the Middle Ages to the present through a variety of genres. Students will become familiar with great works of English literature, develop an appreciation of different styles and methods, gain an understanding of literary criticism, learn, and apply literary terms, analyze the literary elements of the passages, and interpret literary selections. Writing skills will be developed through essays and creative writing. Additional novels will be assigned throughout the year. Students should expect to spend 1-1.5 hours daily on assignments and reading. Students should be familiar with correctly citing sources and MLA format.</p>		
Prerequisites:		
<p>Student supplies (obtained by parent): <i>The Language of Literature</i>, McDougal Littell, 2006. ISBN: 0-395-93182-7. Novels to be used: <i>Pride and Prejudice</i>, <i>Frankenstein</i>, <i>Macbeth</i>, and independent reading selections from British Literature.</p>		
Materials/copy fee (payable to the instructor): \$20		
Tutor Fee: \$405 and administrative fee of \$54		
Total class fee if paid in full: \$459	Or 9 monthly payments of \$53 including finance charge	

Foreign Language

Spanish 1

Instructor: Mrs. Alejandra Gonzalez	1.5-hour class	1 credit: Foreign Language
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Minimum 6 students

Course Description: This course provides students with opportunities to development their listening, speaking, reading, and writing skills. Students participate in simple conversational situations by combining and recombining learned elements of the language orally and in writing. They are able to satisfy basic survival needs and interact on issues of everyday life in the present time and past time inside and outside of the classroom setting. They compose sentences which narrate, describe, compare, and summarize familiar topics. Focus is placed on understanding main ideas. Homework assignments are an integral part of this course as they not only reinforce concepts and skills that are introduced in class, but also enable students to participate in class discussions. Completion of homework assignments is essential to success in this course. Upon successful completion of Spanish I, one full credit will be earned.

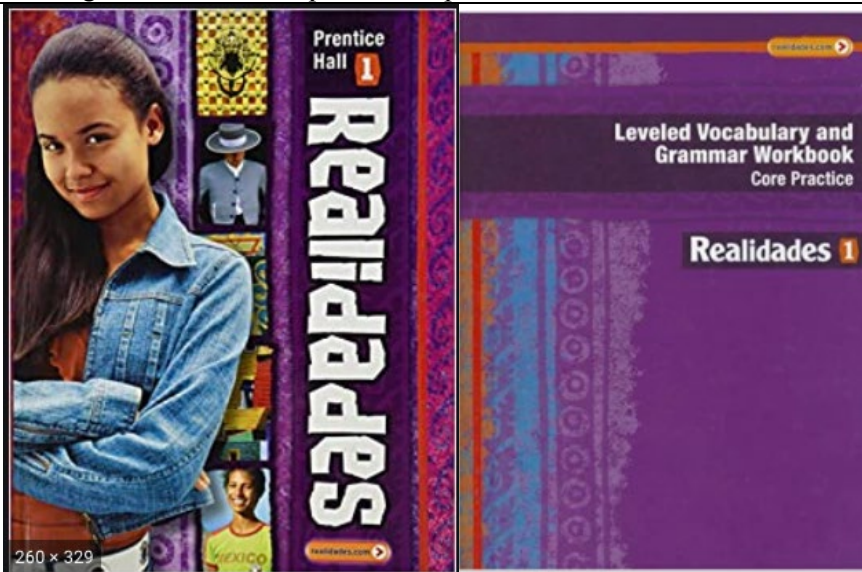
Prerequisites: none

Student supplies (obtained by parent):

Textbook: Prentice Hall Realidades 1 (ISBN-13: 978-0133691726 or ISBN-10: 0133691721)

Workbook: Leveled Vocabulary and Grammar Level 1 (ISBN-13: 978-0133225716 or ISBN-10: 0133225712).

One spiral 1-subject college ruled notebook, pencil, and pen.

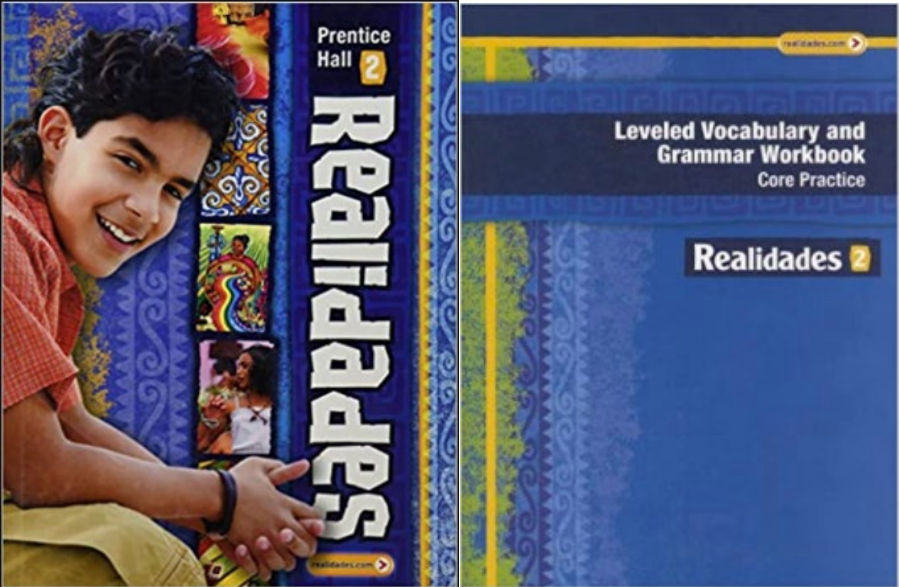


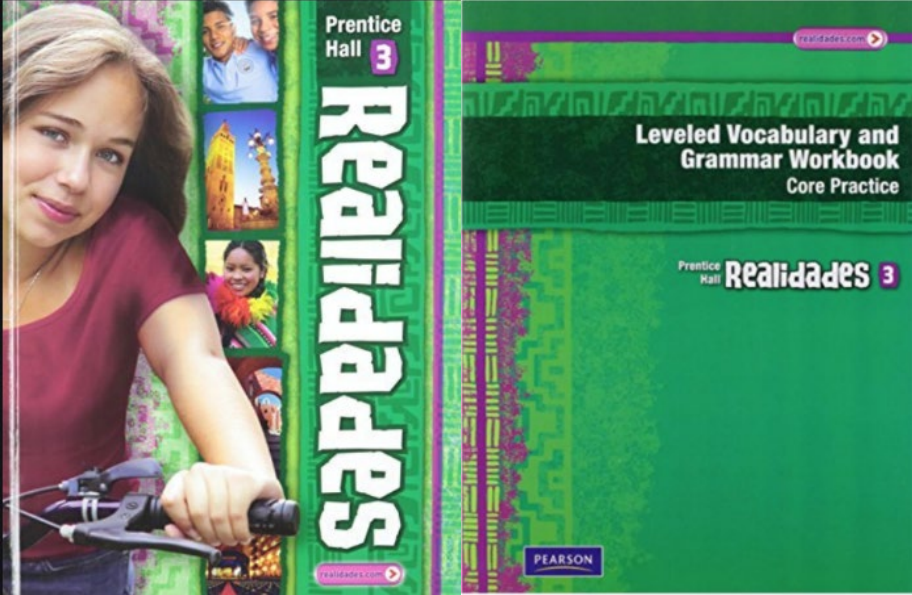
Materials/copy fee (payable to the instructor): \$20

Tutor Fee: \$405 and administrative fee of \$54

Total class fee if paid in full: \$459

Or 9 monthly payments of \$53 including finance charge

Spanish 2 <i>*Hope Scholarship course of rigor</i>		
Instructor: Mrs. Alejandra Gonzalez	1.5-hour class	1 credit: Foreign Language
Minimum 6 students		
<p>Course Description: Students continue to further develop and improve listening, speaking, reading, and writing skills. Emphasis is placed on comprehension and communication of Spanish, as well as, reading and writing practice in the target language using a variety of activities incorporating familiar vocabulary and structures.</p> <p>Aspects of contemporary Spanish culture are introduced through the use of media, games, and adapted readings and in small or large group discussions. In addition to written/oral tests and quizzes, students are assessed using a variety of formats: oral dialogues, presentations, written compositions, and other means. Homework assignments are an integral part of this course as they not only reinforce concepts and skills that are introduced in class, but also enable students to participate in class discussions. Completion of homework assignments is essential to success in this course. Active participation is a must!</p> <p>Upon successful completion of Spanish II, one full credit will be earned.</p>		
Prerequisites: Completion of Spanish 1 at Eluminatus or contact instructor		
<p>Student supplies (obtained by parent): Textbook: Prentice Hall <u>Realidades 2</u> (ISBN-13: 978-0133691733 or ISBN-10: 013369173X) Workbook: <u>Leveled Vocabulary and Grammar Level 2</u> (ISBN-13:978-0133225723 or ISBN-10: 0133225720). One spiral 1-subject college ruled notebook, pencil, and pen.</p>		
		
Materials/copy fee (payable to the instructor): \$20		
Tutor Fee: \$405 and administrative fee of \$54		
Total class fee if paid in full: \$459	Or 9 monthly payments of \$53 including finance charge	

Spanish 3 * <i>Hope Scholarship course of rigor</i>		
Instructor: Mrs. Alejandra Gonzalez	1.5-hour class	1 credit: Foreign Language
Minimum 6 students		
<p>Course Description: This class is for students that want to take Spanish to the next level. We will focus our attention on listening, understanding and conversational skills. The students will build their confidence in their ability communicate effectively using the Spanish language. The student will learn more complex grammar structures, as well as expand the vocabulary learned in Spanish I and II.</p> <p>This course will require more time commitment from the student to prepare appropriately before each class. This class will be extremely interactive and engaging and the pace of the class will be dictated by the student's progress as a group.</p> <p>Upon successful completion of Spanish III, one full credit will be earned.</p>		
Prerequisites: Completion of Spanish 1 and 2 at Eluminatus or contact instructor		
<p>Student supplies (obtained by parent): Textbook: <u>Realidades 3</u>, Pearson Prentice Hall Workbook: <u>Leveled Vocabulary and Grammar Level 3</u>: ISBN-13" 978-0-13-369270-9 One spiral 1-subject college ruled notebook.</p>		
		
Materials/copy fee (payable to the instructor): \$20		
Tutor Fee: \$405 and administrative fee of \$54		
Total class fee if paid in full: \$459	Or 9 monthly payments of \$53 including finance charge	

French 1		
Instructor: Mrs. Laurie Abt	1.5-hour class	1 credit: Foreign Language
Grades 8-12	Minimum 6 students	
Course Description: An introduction to writing, speaking, listening, and comprehending the French language. Students will be introduced to basic grammar and vocabulary. They will learn practical language skills such as greetings, asking and answering questions, ordering food, and traveling, using real-life situations. French culture and French-speaking countries will also be discussed. 1 full credit will be earned upon successful completion of this course.		
Prerequisites:		
Student supplies (obtained by parent): <i>Discovering French Nouveau Bleu</i> ISBN 978-0618656516 and workbook: <i>Discovering French Nouveau Bleu</i> ISBN 978-0618661787		
Materials/copy fee (payable to the instructor): \$20		
Tutor Fee: \$405 and administrative fee of \$54		
Total class fee if paid in full: \$459	Or 9 monthly payments of \$53 including finance charge	

ASL I and Deaf Culture		
Instructor: Mrs. Sipra Singh	Fewer than 8 students: 1-hour class 8 or more students: 1.25-hour class	1 credit: Foreign Language or Elective
Grades 8-12	Minimum 3 students	
Course Description: ASL is a wonderful language and widely used. It is the predominant language of the deaf in USA and Canada. Key goals of our ASL 1 class are to familiarize the student with the ASL alphabet, conventions in grammar and develop effective communication skills in ASL. Students will learn to grasp the meaning of every message, correct misconceptions, and apply grammar and parameters of ASL. Students will exchange simple information in the target language, utilizing cultural references where applicable. Learning will be made interactive through role plays, games, video lessons, and stories from and about Deaf culture. Starting at a moderate pace, the students will learn to interact in a Sign only atmosphere. We will learn some church signs and sign a few worship songs as well. Students will have a Deaf Social where they will interact with a deaf person to practice their ASL skills learned. Daily homework will be given and expected to be completed. ASL opens a world of opportunities for language learning and communication while reaching out to those that probably no one will readily reach out to, is a very handy tool in your ministry tool belt and opens up many doors for employment as well.		
Prerequisites:		
Student supplies (obtained by parent): 1. <i>A Basic Course in American Sign Language</i> by Tom Humphries, Carol Padden and Terrence J. O'Rourke. Illustrated by Frank A. Paul. Second edition 1994. T.J. Publishers. ISBN(13) 978-0-932666-42-0 spiral. 2. <i>A Basic Course in American Sign Language, Student Study Guide</i> by Frances S. De Capite, Tom Humphries, Carrol Padden and Terrence J. O'Rourke. Illustrated by Frank A. Paul. 1986. T.J. Publishers. ISBN (10)0-93266-33-7 OR ISBN (13) 978-0-932666-33-83. 3. Earplugs 4. Index Cards 5. Pens/Pencils/Highlighters 6. 1" minimum loose -leaf binder for class notes, homework turn-ins and journaling. 7. ASL Dictionary- there are some free online resources: lifepoint.com or handspeak.com .		
Materials/copy fee (payable to the instructor): \$20		
Tutor Fee: \$450 and administrative fee of \$54		
Total class fee if paid in full: \$504	Or 9 monthly payments of \$58 including finance charge	

ASL II and Deaf Culture <i>*Hope Scholarship course of rigor</i>		
Instructor: Mrs. Sipra Singh	1.5-hour class	1 credit: Foreign Language or Elective
Grades 8-12	Minimum 3 students	
<p>Course Description: This course will expand on the basic signs and hand parameters in American Sign Language. The course practices visual comprehension, signing and develops expressive and receptive skills in ASL. We will learn the glossing system for written ASL and use class and extracurricular activities to teach the cultural aspects of ASL and Deaf Culture. We will communicate chiefly in ASL and learn and practice to use ASL beyond the classroom and in the real world. Students will work to develop the Interpersonal, Interpretive, and Presentation modes of communication in ASL while learning cultural perspectives and practices, all while making connections and doing comparison studies within the community. We will learn some church signs and sign a few worship songs as well. Students will have a Deaf Social where they will interact with a deaf person to practice their ASL skills learnt. Daily homework will be given and expected to be completed.</p> <p>ASL opens a world of opportunities for language learning and communication while reaching out to those that probably no one will readily reach out to, is a very handy tool in your ministry tool belt and opens up many doors for employment as well.</p>		
Prerequisites: Completion of ASL I		
<p>Student supplies (obtained by parent):</p> <ol style="list-style-type: none"> 1. <i>Signing Naturally</i> by Ella Mae Lentz, Ken Mikos and Cheri Smith. Units 1-12, DVD expanded edition. Edited by Lisa Can. 1988. Dawn Sign Press. ISBN:0-915035-20-0 2. Earplugs 3. Index Cards 4. Pens/Pencils/Highlighters 5. 1” minimum loose-leaf binder for class notes, homework turn-ins and journaling. 6. ASL Dictionary -some free and reliable online ones are: www.lifeprint.com and www.handspeak.com 		
Materials/copy fee (payable to the instructor): \$20		
Tutor Fee: \$450 and administrative fee of \$54		
Total class fee if paid in full: \$504	Or 9 monthly payments of \$58 including finance charge	

History

World History – Modern Era

Instructor: Mrs. Laurie Abt		1.5-hour class	1 credit: History
Grades 9-12	Minimum 8 students		
Course Description: This course will be a survey of world history primarily from the Age of Absolute Monarchs to the present and will highlight many of the people, places, and events that have shaped our world. This course will also include a survey of the art, culture, and philosophy of cultures in order to gain a better understanding of them. One of the principle goals of this course are to gain an understanding of how history relates to our lives today and how our present is shaped in many ways by our past. Reading passages will be assigned in preparation for class discussions. Activities will include reading and writing assignments, class discussions, projects, analysis, quizzes, and tests. Students should be familiar with correctly citing sources. All activities will concentrate on increasing critical thinking skills in order to gain a thorough understanding of the importance of history in our lives.			
Prerequisites:			
Student supplies (obtained by parent): <i>Modern World History: Patterns of Interaction</i> , Student Edition, 7 th ed. ISBN: 978-0618690121			
Materials/copy fee (payable to the instructor): \$40			
Tutor Fee: \$513 and administrative fee of \$54			
Total class fee if paid in full: \$567		Or 9 monthly payments of \$65 including finance charge	


U.S. History

Instructor: Mrs. Daryl Rowe		1.5-hour class	1 credit: History
Grades 9-12	Minimum 8 max 18 students		
Course Description: This course covers the time periods of Pre-Revolutionary to Post WWII. I try to get as far as I can in modern history as I know this is important and relevant to the students. I use BJU Press <u>United States History</u> , Third Edition as the text. The students are also required to do reports on subjects of their choice throughout the year. We do a major research paper in the spring. They are required to do weekly reading, questions. Students should be familiar with correctly citing sources. I incorporate map work in the course. I love U.S. History and try to ignite that passion in my students! Hopefully, when they are finished, they will have a firm understanding of the cost of our freedom and their responsibilities as a future American			
Prerequisites:			
Student supplies (obtained by parent): BJU Press <u>United States History</u> , Third Edition ISBN 978-1-59166-424-6 It is one book for the entire year, paperback. One Native American book to be read 1 st semester TBA. Notebook and colored pencils. Internet access, a computer and a working printer are required!			
Materials/copy fee (payable to the instructor): \$40			
Tutor Fee: \$513 and administrative fee of \$54			
Total class fee if paid in full: \$567		Or 9 monthly payments of \$65 including finance charge	

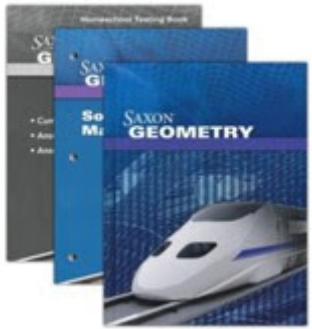
Mathematics

Algebra 1		
Instructor: Mrs. Jan Tardie	1.5-hour class	1 credit: Math
Grades 8-9	Minimum 5 max 15 students	
<p>Course Description: In Algebra 1, students will be taught organizational skills for a math class: how to “show your work” in a problem in a logical manner on notebook paper or graph paper, the use of formulas as an aid/tool in solving problems, note taking skills during class, organizing notes and work, using the correct tools in a math class, logically thinking through steps, etc. Throughout the year, additional worksheets may supplement the curriculum to present problems in a different way or reinforce concepts. Saxon Algebra I concentrates on problem solving. Students will work with Algebraic expressions and equations to solve for the unknown variable. Graphs of linear equations and functions, factoring binomials and trinomials, polynomials, inequalities, unit conversions, motion problems, ratio problems, and percent problems will be covered in this course. Basic use of a graphing calculator will be introduced in labs to demonstrate technology use with algebraic concepts.</p>		
<p>Prerequisites: Pre-Algebra, Algebra I readiness placement test unless student has passed the Bridge Pre-Algebra class with a “C” or better.</p>		
<p>Student supplies (obtained by parent): <u>Saxon Algebra I (4th Edition) Homeschool Kit with Solutions manual:</u> includes Student Text, Solutions Manual, and Test Booklet (used can be bought separately) ISBN: 9780547625874</p>		
		
<p>TI-83 Plus or TI-84 Plus graphing calculator is required Sturdy 120 page (or more) spiral notebook for notes only, loose leaf or spiral notebook for homework, a two-pocket folder for handouts, graph paper, pencils</p>		
<p>Additional Information: Parents are required to grade each week’s lessons before the next class.</p>		
<p>Materials/copy fee (payable to the instructor): \$10</p>		
<p>Tutor Fee: \$450 and administrative fee of \$54</p>		
<p>Total class fee if paid in full: \$504</p>	<p>Or 9 monthly payments of \$58 including finance charge</p>	



Algebra 2 <i>*Hope Scholarship course of rigor</i>		
Instructor: Mrs. Jan Tardie	1.5-hour class	1 credit: Math
Grades 9-11	Minimum 5 max 15 students	
<p>Course Description: Saxon Algebra II begins with a review of Algebra I and uses those concepts in advanced algebra problems. Students will cover concepts such as: completing the square, the quadratic formula, rational equations, radical equations, complex numbers, unit conversions, graphing linear and quadratic equations, percent word problems, distance word problems, and simultaneous equations. Geometry is interwoven into the course along with an introduction of trigonometry.</p>		
<p>Prerequisites: Passed Algebra 1 with a “C” or better or placement test</p>		
<p>Student supplies (obtained by parent): <u>Saxon Algebra 2 Third Edition Student Text</u> ISBN 1-56577-140-0, <u>Saxon Algebra 2 Third edition Solutions Manual</u> ISBN 1-56577-143-5, <u>Saxon Algebra 2 Third edition Test Forms</u> ISBN 1-60032-014-7</p>		
		
<p>Scientific calculator required, 120 page (or more) spiral notebook for notes only, loose leaf or spiral notebook for homework, two-pocket folder for handouts, graph paper</p>		
<p>Additional Information: Parents are required to grade each week’s lessons before the next class.</p>		
<p>Materials/copy fee (payable to the instructor): \$10</p>		
<p>Tutor Fee: \$450 and administrative fee of \$54</p>		
<p>Total class fee if paid in full: \$504</p>	<p>Or 9 monthly payments of \$58 including finance charge</p>	

Geometry

Instructor: Mrs. Jan Tardie		1.5-hour class	1 credit: Math
Grades 10-12	Minimum 5 max 15 students		
Course Description: Why a separate Geometry course? Geometry is woven into the Saxon Algebra I and II books at an introductory level. This Geometry course extends farther into each topic giving students a chance to use deeper analytical skills to solve geometric problems. A discovery method will be used to identify specific geometric properties that will become postulates and theorems. Proofs are addressed in a more logical manner with short practice at the beginning of the course leading up to being able to write a full proof. Proofs will be broken down into paragraph form, flow charts, and two-column proofs. Both inductive and deductive reasoning will be used to discover geometric relationships. Students will also explore trigonometric concepts and functions. Up to 4 projects will be assigned during the school year that will highlight and use many geometric concepts to lead students into the exploration of geometry and its applications.			
Prerequisites: Passed Eluminatus Algebra I with a C or better or Placement Test. Algebra II could be helpful.			
Student supplies (obtained by parent): <u>Saxon Geometry School Kit – 1st edition</u> (includes student text, solutions manual, and homeschool packet test forms) ISBN: 9781600329760.			
		Students also need the following materials: scientific calculator, protractor, compass, straight edge, large loose-leaf notebook, loose-leaf paper, a pack of 7 notebook tab dividers, and graph paper. The projects assigned during the school year may require additional materials.	
Additional Information: Parents must grade weekly work and return on Thursdays.			
Materials/copy fee (payable to the instructor): \$10			
Tutor Fee: \$450 and administrative fee of \$54			
Total class fee if paid in full: \$504		Or 9 monthly payments of \$58 including finance charge	

Statistics **Hope Scholarship course of rigor*

Instructor: Mrs. Carrie Craycraft		1.5-hour class	1 credit: Math
Grades 10-12	Minimum 6 max 18 students		
Course Description: This course is a practical hands-on approach to the study of statistics and probability. The topics include the use of graphs such as histograms, stem plots, time plots, and scatter plots to display data, using numbers such as median, mean, and standard deviation to describe data, and evaluating data distribution. Students examine relationships using correlations and least square regressions. They calculate the probability of simple and compound events. They learn to estimate with confidence as well as to explore tests of significance, and to evaluate the validity of statistics contained within published reports. This course will help students be more discerning consumers of statistics, teaching them to interpret the numbers in surveys, election polls, and medical studies. This course may be used as an alternative to Pre-calculus or as an additional math for any student interested to understand statistical thinking. Successful completion of high school algebra is prerequisite for this course.			
Prerequisites: Successful completion of high school algebra			
Student supplies (obtained by parent): Textbook: TBD , Scientific Calculator (available for about \$10), a three-ring binder and set of 5 dividers. Paper for taking notes, and a pencil should be brought to each class session.			
Materials/copy fee (payable to the instructor): \$20			
Tutor Fee: \$450 and administrative fee of \$54			
Total class fee if paid in full: \$504		Or 9 monthly payments of \$58 including finance charge	

Science

Physical Science		
Instructor: Mrs. Carrie Craycraft	1.5-hour class	1 credit: Science
Grades 8-12	Minimum 5 max 20 students	
<p>Course Description: The focus of this course will be hands-on exploration of concepts in Chemistry and Physics that every student should know. Each week there will be assigned readings and questions for the student to answer at home. Weekly class sessions may include a quiz over the previous week's material, lecture on new material and hands-on lab activities. This course will also encourage and guide the student in effective notetaking, writing and research skills necessary for success in science education. The student should expect to spend about 4 hours per week on homework and study for this course. This science course is ideal for 8th or 9th graders who are ready to transition into high school level science and who have a familiarity with basic Algebra.</p>		
<p>Prerequisites: Concurrent enrollment in Algebra 1 or higher-level math is required unless otherwise approved by the instructor.</p>		
<p>Student supplies (obtained by parent): Scientific Calculator (available for about \$10), a three-ring binder and set of 5 dividers, paper for taking notes, and a pencil should be brought to each class session. Textbook: <u>The Physical World: An Introduction to Physical Science for Christian Schools</u> by Donovan Hadaway, ISBN 1-57924-420-3. Edition published by BJU in 2000.</p>		
<p>Materials/copy fee (payable to the instructor): \$50</p>		
<p>Tutor Fee: \$495 and administrative fee of \$54</p>		
<p>Total class fee if paid in full: \$549</p>		<p>Or 9 monthly payments of \$63 including finance charge</p>

Physics <i>*Hope Scholarship course of rigor</i>		
Instructor: Mrs. Carrie Craycraft	1.5-hour class	1 credit: Science
Grades 11-12	Minimum 6 max 18 students	
<p>Course Description: This college-prep physics course provides a detailed introduction to the methods and concepts of general physics. Heavily emphasizing vector analysis, this text is ideal preparation for a university-level physics course. It provides the student with a strong background in one-dimensional and two-dimensional motion, Newton's laws and their application, gravity, work and energy, momentum, periodic motion, waves, optics, electrostatics, electrodynamics, electrical circuits, and magnetism. The course is designed for the student who has completed algebra and has had an introduction to the definitions of sine, cosine, and tangent. Therefore, Algebra I and Geometry are prerequisites. (If using Saxon, Algebra 1 and Algebra 2 should be completed prior to this course). Weekly class sessions will consist of lecture and hands-on lab experiences, as well as occasional quizzes. The student will be given weekly reading assignments and questions to answer at home and may also be assigned to write lab reports and/or perform additional research assignments. The student should expect to spend a 4+ hours per week on homework and study for this course.</p>		
<p>Prerequisites: Algebra 1 and Geometry (if using Saxon, Algebra 1 and Algebra 2)</p>		
<p>Student supplies (obtained by parent): A calculator (scientific calculator is sufficient), a three-ring binder, paper for notes, and a pencil should be brought to each class session.</p>		
<p>Textbook: <u>Exploring Creation with Physics</u>, 2nd Edition (2004) Textbook and Solutions & Tests Book.</p>		
<p>Materials/copy fee (payable to the instructor): \$50</p>		
<p>Tutor Fee: \$495 and administrative fee of \$54</p>		
<p>Total class fee if paid in full: \$549</p>		<p>Or 9 monthly payments of \$63 including finance charge</p>

Anatomy and Physiology <i>*Hope Scholarship course of rigor</i>		
Instructor: Mrs. Lynn Dunklin	1.5-hour class	1 credit: Science
Grades 11-12	Minimum 6 max 12 students	
Course Description:		
<ul style="list-style-type: none"> • Human Anatomy and Physiology covered in 16 modules: tissue, skin and bones, and the skeletal, nervous, central nervous, peripheral nervous, endocrine, circulatory, lymphatic, digestive, respiratory, urinary, and reproductive systems. Each module covered in 2 weeks, with the completion of questions in each module and a comprehensive study guide. • A 1.5-hour class that meets once a week for review, questions, tests, quizzes, and labs. • Assignments completed at home during the remainder of the week. Students expected to prepare for the labs and bring all homework assignments to class. • Each module will have 1 quiz and 1 test. <p>Students will also complete coloring assignments in <u>Anatomy Coloring Book</u> (Kaplan 7th edition will be released in August 2021, but earlier 5th and 6th editions are fine).</p>		
Prerequisites: Students must be Juniors or Seniors (Sophomore may be admitted with approval from the instructor) having completed a high school level general biology course.		
Student supplies (obtained by parent):		
<ul style="list-style-type: none"> ❖ <u>The Human Body Fearfully and Wonderfully Made!</u> By Marilyn M. Shannon, M.A., and Rachel L. Yunis, M.S., M.A. (this is the 2ND EDITION of this text from Apologia, available from Amazon or Home Science Tools as well as other sources. Used copies are fine, but make sure they are 2ND EDITION). ❖ <u>Anatomy Coloring Book</u> (5th, 6th, or 7th edition published by Kaplan). ❖ Pencils or pens for coloring and for drawings related to labs ❖ A 3-ring binder for all classwork with appropriate sections labeled ❖ A spiral notebook or notebook paper and pencil or pen for taking notes. ❖ For labs and dissections: A large shirt or lab coat, goggles, lab specimens (sheep heart, sheep or cow eyeball, and fetal pig), dissection tools and tray. These items will need to be ordered before January. All dissections are in Semester II. ❖ A good quality microscope with 4X, 10X, and 40X magnification – used in most labs. (There are many scopes available to borrow from other families – check within Eagle’s Nest or buy your own for future use.) ❖ Optional: The Apologia Human Anatomy and Physiology lab slides. I will have slides for the class, but it is always helpful to have your own. 		
Materials/copy fee (payable to the instructor): \$25		
Tutor Fee: \$450 and administrative fee of \$54		
Total class fee if paid in full: \$504	Or 9 monthly payments of \$58 including finance charge	

Chemistry * <i>Hope Scholarship course of rigor</i>		
Instructor: Mr. Jamie Walker	1.5-hour class	1 credit: Science
Grades 10-12	Minimum 8 max 20 students	
<p>Course Description: This is a basic yet intensive chemistry course covering measurement and units, atoms, and molecules, classifying matter and its changes, chemical equations, stoichiometry, atomic and molecular structure, polyatomic atoms, molecular geometry, acids and bases, solutions gas phase and reduction-oxidation reactions. This curriculum will help prepare your student for a basic college chemistry course. We will perform up to 15 labs in class and write up the lab reports in a notebook. This course does contain a lot of math and therefore requires a student to have already completed Algebra I. They must be able to manipulate variables from one side of the equation to the other. This class requires intensive home study to maintain the pace of this class. Students should plan for at least one hour of study and homework each day.</p>		
<p>Prerequisites: Students must have completed Algebra I prior to this class and may be in Algebra 2 or higher concurrent to this course. Students must have had either Physical Science or Biology prior to this course. Chemistry placement test required.</p>		
<p>Student supplies (obtained by parent): scientific calculator (NOT A CALCULATOR ON A PHONE) Textbook: <u>Discovering Design with Chemistry</u> by Dr. Jay L. Wile, along with the tests and answer key booklet, one 2-inch 3 ring binder, paper for notes and two 2 pocket folders for homework.</p>		
Materials/copy fee (payable to the instructor): \$45		
Tutor Fee: \$495 and administrative fee of \$54		
Total class fee if paid in full: \$549	Or 9 monthly payments of \$63 including finance charge	

Biology		
Instructor: Mrs. Kelly Myers	1.5-hour class	1 credit: Science
Grades 9-12	Minimum 6 max 12 students	
<p>Course Description: Biology is designed as a college-preparatory course that provides a detailed study of the characteristics of living things; the chemistry of life; cellular structure, function, energy, and reproduction; genetics; taxonomy and classification; domains and kingdoms of organisms; and ecology. Weekly class sessions are 1.5 hours and include instruction, discussion, review, quizzes/tests, and labs. The student should expect to spend 4+ hours of study at home each week to complete reading assignments and questions, finalize lab reports, and for additional topic research, as required. Students will also complete a project each semester that utilizes the important scientific skills of observation and research. A lab manual and study guide will be provided by the instructor.</p>		
<p>Prerequisites: High school level Physical Science is required before taking this class. Although this course is considered general high school biology, it will be taught with a college-preparatory transcript in mind. Students should have knowledge of lab procedure write-up and be familiar with research paper MLA format.</p>		
<p>Student supplies (obtained by parent): <u>Exploring Creation with Biology, 3rd Edition</u> (2020) by Vicki Dincher, Apologia Educational Ministries, Inc. ISBN: 978-1-946506-45-0 (Please note: This edition is new and completely revised. It is not compatible with previous editions published by Apologia. Previous editions will not align with the schedule for this course.) Additional required items include: • 2" 3-ring binder, 5 dividers with tabs, notebook paper, pens/pencils, box of basic-colored pencils • Dissection tool kit, eye protection, and apron or oversized shirt for dissection labs. • LED Microscope – Highly recommended. May be shared with one other student. • Biology Slide Set – Highly recommended. May be shared with one other student.</p>		
Materials/copy fee (payable to the instructor): \$45		
Tutor Fee: \$450 and administrative fee of \$54		
Total class fee if paid in full: \$504	Or 9 monthly payments of \$58 including finance charge	

Electives *Some elective courses may require log of hours: (1/2 credit=75 hours, 1 Credit=150 hours). Please check with the GAC Center Manager for more information about elective credit requirements.

Art 1		
Instructor: Mrs. Daryl Rowe, Certified Art Instructor	1.5-hour class	1 credit: Fine Arts
Grades 9-12	Minimum 8 students	
Course Description: This year I will continue using my updated course. I am now including an exciting new text to aid the student's discovery of art through the ages. Secondly, even though I will continue to strengthen their understanding of the fundamentals of design (principles and elements), I will give a bit more emphasis to honing the student's drawing skills. Finally, we will be exploring several new media especially in the realm of the acrylics, inks, and other polymer mediums. I am very excited about this new revision and have been working on it for over a year to bring the students up-to date in some of the latest art techniques while grounding them in the essential fundamentals of the fine visual arts.		
Prerequisites:		
Student supplies (obtained by parent): <u>75 Masterpieces Every Christian Should Know</u> by Terry Glaspey ISBN 978-0-8010-1710-0		
Materials/copy fee (payable to the instructor): \$60		
Tutor Fee: \$513 and administrative fee of \$54		
Total class fee if paid in full: \$567	Or 9 monthly payments of \$65 including finance charge	

Photography		
Instructor: Miss Winter G. Garner	1.5-hour class	1 credit: Fine Arts
Grades 9-12	Minimum 5 max 12 students	
Course Description: Covering the art of photography as a historical development by introducing traditional and digital photography.		
<ul style="list-style-type: none"> • Understanding design elements, composition, photo-processing, and equipment. • To help the motion, depth, and noise of an image, learn how to improve your photography through Exposure Triangle, the three basic elements of photography: Aperture, Shutter Speed, and ISO. • To put into practice, students will take photos weekly and present their photos to the class with detail. • Having a guest speaker of an experienced photographer will allow students to ask questions about their business, how it got started, what did they do that was different from other photographers, and any other questions that might interest them. • Individual projects that will enable them to practice their creativity and skills using the photos they have taken. 		
Prerequisites:		
Student supplies (obtained by parent):		
-The Beginner's Photography Guide: The Ultimate Step-by-Step Manual for Getting the Most from Your Digital Camera Paperback – Illustrated, May 10, 2016 (ISBN-13#978-1465449665).		
- Digital Camera.		
- Laptop.		
Materials/copy fee (payable to the instructor): \$50 (\$25 notebook fee, \$25 materials fee)		
Tutor Fee: \$495 and administrative fee of \$54		
Total class fee if paid in full: \$549	Or 9 monthly payments of \$63 including finance charge	

Bible Study		
Instructor: Mr. Jamie Walker	1.5-hour class	Not for HS credit Elective
Grades 9-12	Minimum 4 max 18 students	
Course Description: This year, the Bible study will be focused on the books of 1 st and 2 nd Thessalonians. Mr. Walker is doing this study as a ministry, so there is no fee. This class is not for credit but is simply a weekly study of the Word of God.		
Prerequisites:		
Student supplies (obtained by parent): Bible. Other materials to be determined.		
Materials/copy fee (payable to the instructor): \$0		
Tutor Fee: FREE		
Total class fee if paid in full: FREE		

World Geography		
Instructor: TBA	1.5-hour class	1 credit: Elective
Grades: 8-12	Minimum 5 max 15 students	
Course Description: Cultural Geography helps students become informed citizens and empowered participants in society. The curriculum teaches cultural geography from a biblical perspective and will encourage your students to appreciate the diversity of people, cultures, and landforms. It also aims to develop critical-thinking skills and demonstrates how knowledge of cultural geography is essential to understanding people from different nations and cultures. During the two-semester course, students study the seven continents and the people who live on them.		
Prerequisites:		
Student supplies (obtained by parent): Textbook: BJU Press Cultural Geography Student Text, 4th Edition ISBN-13: 9781606824993 Workbook: BJU Press Geography Student Activities, 4th Edition ISBN-13: 9781606826171 Other supplies: Binder for notes, paper, pen/pencil, colored pencils, access to computer and printer		
Materials/copy fee (payable to the instructor): \$20		
Tutor Fee: \$450 and administrative fee of \$54		
Total class fee if paid in full: \$504	Or 9 monthly payments of \$58 including finance charge	

Computer Science		
Instructor: Mr. Jamie Walker	1.5-hour class	0.5 credit per semester: Elective
Grades 9-12	Minimum 5 max 10 students	
Course Description: First semester starts with a basic introduction to the world of computer programming followed by the more specific topic of web development. Students will learn to use HTML and CSS to build basic web pages. Second semester, we will learn programming concepts using the JavaScript language to enhance web pages previously built. Values, types, operators, functions, and objects are among the topics covered. Though we'll focus on client-side code, we'll also learn about server-side code and data storage options. Students have the option to drop after first semester if they feel programming isn't a good fit for them.		
Prerequisites: Algebra 1		
Student supplies (obtained by parent): A Windows laptop will be required in class for testing and labs. We will use the 3rd edition of the book Eloquent JavaScript: A Modern Introduction to Programming. This book is available in online format for free. Students are encouraged to use this version of the book because code samples can be tested and edited directly on the website. We will also use information available on the website w3schools.com		
Materials/copy fee (payable to the instructor): \$25		
Tutor Fee: \$450 and administrative fee of \$54		
Total class fee if paid in full: \$504	Or 9 monthly payments of \$58 including finance charge	

Yearbook Production *Class meets on Mondays at 11:00		
Instructor: Ms. Cathy Tohal	1-hour class	1 credit: Elective
Grades 8-12		
Course Description: This is a full year elective class and will produce the Eagles Nest Yearbook. In this course, students will learn basic principles of yearbook production and develop skills that include copy writing, captions and headlines, digital photography, page design, editing, record keeping, time-management, teamwork, marketing, and leadership skills. Students will be expected to participate in all assignments and activities related to meeting yearbook production deadlines. Students will be required to attend some Eagle's Nest activities outside of class such as a dance or sports event to take photos and/or conduct interviews. Students are also required to sell business ads. This is a great class. Students in this class will receive a yearbook staff T-shirt and have the opportunity to earn a free yearbook. Students will be graded on the following: <ul style="list-style-type: none"> • Assignments: 25% • Attendance and Participation: 25% • Meeting Deadlines and Organization: 25% • Ad Sales: 25% You should expect to spend 30 minutes each day on homework.		
Prerequisites: Self-motivation 😊		
Student supplies (obtained by parent): Students will need use of a laptop for class each week (they can share with someone), a personal e-mail, 1-inch binder (must be for this class only), 1 pack of page dividers, 2 packs of paper, pens, and a highlighter. Students will be provided with printouts throughout the year.		
Materials/copy fee (payable to the instructor): \$60		
Tutor Fee: \$405 and administrative fee of \$54		
Total class fee if paid in full: \$459	Or 9 monthly payments of \$53 including finance charge	

Test Prep (ACT focus) *1st Semester Only		
Instructor: Mrs. Liz Bleich	1.5-hour class	0.5 credit: Elective
Grades 9-12	Minimum 4 max 12 students	
<p>Course Description: In this ACT Prep course students will be guided through ACT preparation for the official test on December 11, 2021 with Christ centered coaching and an abundance of encouragement. Students will gain confidence and become skilled test takers as they review essential skills needed for the reading, writing, science, and mathematics sections of the test. In this class they will learn and practice new vocabulary, test strategies, goal setting, and study skills. Concepts will be woven in gradually, graduating steadily from short practice sets to full sections, and finally to two proctored tests, administered on dates TBD in the final weeks leading up to the official December test date. This course will be rigorous; students will study, complete practice problems, and evaluate/rework previously missed problems daily.</p>		
<p>Prerequisites: Highly recommended: Completion of 3 high school level science courses and Algebra 2</p>		
<p>Student supplies (obtained by parent): <u>Private Prep for the Love of ACT Science: An Innovative Approach to Mastering the ACT Science Section</u>, ISBN 978-0-9968322-0-5 <u>28 ACT Math Lessons to Improve Your Score in One Month</u> by Dr. Steve Warner. After registration, the instructor will help you choose the appropriate level for your student: For students currently scoring below 20 in ACT Math - Beginner Course - ISBN 978-1978215177; scoring between 20 and 25 - Intermediate Course - 978-1976475634; scoring over a 25 - Advanced Course - 978-1728654607.</p>		
Materials/copy fee (payable to the instructor): \$25		
Tutor Fee: \$250 and administrative fee of \$27		
Total class fee if paid in full: \$277		Or 5 monthly payments of \$58 including finance charge

Test Prep (SAT focus) *2nd Semester only		
Instructor: Mrs. Liz Bleich	1.5-hour class	0.5 credit: Elective
Grades 9-12	Minimum 4 max 12 students	
<p>Course Description: In this SAT Prep course students will be guided through SAT preparation for the official College Board test on May 7, 2022 with Christ-centered coaching and an abundance of encouragement. Students will gain confidence and become skilled test takers as they review essential skills needed for the reading, writing, and mathematics sections of the test. In this class they will learn and practice new vocabulary, test strategies, goal setting, and study skills. The primary goal will be to prepare them for this important test, but also to teach and foster study and organization skills. Concepts will be woven in gradually, graduating steadily from short practice sets to full sections, and finally to two proctored tests, administered on dates TBD in the final weeks leading up to the official May test date. This course will be rigorous; students will study, complete practice problems, and evaluate/rework previously missed problems. We will not cover the optional essay portion of the SAT.</p>		
<p>Prerequisites: Highly Recommend completion on concurrent registration in Algebra 2.</p>		
<p>Student supplies (obtained by parent): <u>28 SAT Math Lessons to Improve Your Score in One Month - By Dr. Steve Warner</u>. After registration, the instructor will help you choose the appropriate level for your student: Advanced Course: For Students Currently Scoring Above 600 in SAT Math and Want to Score 800 ISBN 978-1546513360 Intermediate Course: For Students Currently Scoring Between 500 and 600 in SAT Math 978-1546899686 Beginner Course: For Students Currently Scoring Below 500 in SAT Math 978-1547095261</p>		
Materials/copy fee (payable to the instructor): \$25		
Tutor Fee: \$250 and \$27 administrative fee		
Total class fee if paid in full: \$277		Or 5 monthly payments of \$58 including finance charge

Foundations in Personal Finance *1st or 2nd semester		
Instructor: Mrs. Liz Bleich	1.5-hour class	0.5 credit: Elective
Grades 9-12	Minimum 4 max 12 students	
Course Description: In Foundations in Personal Finance students will learn essentials in money management. Topics covered include budgeting, saving money, credit and debt, consumer awareness, career readiness, college planning, financial services, the role of insurance, income and taxes, housing, and real estate, investing and retirement, and global economics. Students will not only learn about these important topics, but they will learn how to apply these principles to their lives. Daily they will watch videos, read, and respond. Class time will be spent participating in thought provoking activities, evaluating/discussing real life case studies, and holding students accountable for the material with quizzes/tests.		
Prerequisites:		
Student supplies (obtained by parent): Foundations in Personal Finance: High School Edition for Homeschool, Student book and DVDs. A group discount may be available if we receive enough students. Please consider waiting to purchase until after the registration deadline. An email will be sent out the day after registration closes.		
Materials/copy fee (payable to the instructor): \$10		
Tutor Fee: \$200 and \$27 administrative fee		
Total class fee if paid in full: \$227	Or 5 monthly payments of \$48 including finance charge	

HS Health *1st or 2nd semester		
Instructor: Mrs. Shannon Emerson	1-hour class	0.5 credit: Elective
Grades 9-12	Minimum 5 max 12 students	
Course Description: Through weekly reading assignments, vocabulary, and discussion questions, students will learn biblical principles of good health. Topics include anatomy, body systems, food choices, exercise, diseases, stress, emergencies, responsibility and more.		
Prerequisites:		
Student supplies (obtained by parent): <u>Total Health: Choices for a Winning Lifestyle</u> Student Textbook, ISBN 9781583312261, ACSI		
Materials/copy fee (payable to the instructor): \$10		
Tutor Fee: \$170 and administrative fee of \$54		
Total class fee if paid in full: \$224	Or 5 monthly payments of \$47 including finance charge	

Music Appreciation		
Instructor: Mrs. Lauren Lundberg	1 hour class	0.5 credit: Elective
Grades 9-12	Minimum 4 max 18 students	
Course Description: We will explore music through various genres and learn about various composers with listening time built into each week. We will also learn basic music skills including rhythm, note value, note-naming, and early sight-reading skills and will build a glossary of important musical terms. We will do work with rhythm exercises. There may be a few take-home projects and fun assignments. Students may also be expected to practice simple rhythm exercises throughout the week.		
Prerequisites: none		
Student supplies (obtained by parent): none		
Materials/copy fee (payable to the instructor): \$10		
Tutor Fee: \$180 and administrative fee of \$27		
Total class fee if paid in full: \$207	Or 9 monthly payments of \$26 including finance charge	

HS Drama I *Class meets on Mondays at 1:00		
Instructor: Mrs. Lauren Lundberg	1 hour class	0.5 credit: Elective
Grades 9-12	Minimum 4 max 16 students	
Course Description: This class will be teaching basic elements of acting and movement on a live stage. We will use short scenes to practice these elements. Students will also be given a monologue to prepare for auditions and as a teaching tool for stage movement, stage presence, character development, and communication. *To count this class for high school credit, student will need to keep a log of class and practice hours (minimum 75 hours).		
Prerequisites:		
Student supplies (obtained by parent):		
Materials/copy fee (payable to the instructor): \$10		
Tutor Fee: \$180 and administrative fee of \$27		
Total class fee if paid in full: \$207	Or 9 monthly payments of \$25 including finance charge	

HS Drama II *Class meets on Mondays at 2:00 First Semester		
Instructor: Mrs. Lauren Lundberg	1 hour class	0.5 credit: Elective
Grades 9-12	Minimum 4 max 16 students	
Course Description: This class is a continuation of work done in Drama I. Students must have taken HS Drama I, or have taken drama classes/been in performances from other organizations to participate in this class. Students must present an audition if they have not taken the EN Drama 1 class We will continue using short scenes to develop more in-depth acting skills in stage performances. Students will also continue using monologues to prepare for auditions and as a teaching tool for stage movement, stage presence, character development, and communication. We will do a fall performance for an audience. *To count this class for high school credit, students will need to keep a log of class and practice hours (minimum 75 hours).		
Prerequisites: Drama 1		
Student supplies (obtained by parent):		
Materials/copy fee (payable to the instructor): \$10		
Tutor Fee: \$60 and administrative fee of \$27		
Total class fee if paid in full: \$87	Or 5 monthly payments of \$20 including finance charge (1st semester)	

HS Improv/Sketch Comedy *Class meets on Mondays at 3:00 1 st semester only		
Instructor: Mrs. Lauren Lundberg	1 hour class	0.5 credit: Elective
Grades 9-12	Minimum 4 max 16 students	
Course Description: This class will introduce basic concepts of improvisation in acting while getting comfortable with the stage and thinking creatively. We will use various exercises and games to ‘practice’ these concepts of movement across the stage and creating short scenes on the spot! We will also work on some more scripted sketch comedies in addition to the improvisation. There will be a final performance to this class at the end of the first semester. *To count this class for high school credit, students will need to keep a log of class and practice hours (minimum 75 hours).		
Prerequisites:		
Student supplies (obtained by parent):		
Materials/copy fee (payable to the instructor): \$10		
Tutor Fee: \$60 and administrative fee of \$27		
Total class fee if paid in full: \$87	Or 5 monthly payments of \$20 including finance charge (1st semester)	

Extracurricular

Eagles Nest Archery Team

Sign-up only available at Round-Up with Archery Instructors

Instructors: Rodger and Darla Garrison, NASP Certified BAI. Counts as a PE credit if counting for high school elective. Email questions to DARLA GARRISON at eaglesnestarchery@yahoo.com

Private Tutoring

Please note that many of our tutors may be able to offer additional private tutoring – just ask them! Contact information is available near the beginning of this course catalog.